

Kirk Hallam Community Academy – Catch-Up Premium 2018/2019

Catch Up Premium is funding given to schools to provide additional support to those Year 7 pupils that did not reach the 'expected standards' in literacy and / or numeracy at the end of Year 6. These pupils secured a key stage 2 scaled score of less than 100 in either reading; grammar, punctuation and spelling; or maths.

2017-2018

For the academic year 2017-2018 there were 49 students who secured a scaled score of less than 100 in Maths and 62 a scaled score of less than 100 in either Reading, Grammar, Spelling or Punctuation. During this year Catch Up funding was used in a variety of ways, including reduced class sizes for students in this group and one to one support in class. At the end of Year 7 there was a significant reduction in the number of students below expected progress as the table below indicates.

	English	Maths
Below KS2 Expectations (Summer 2017)	62 students	49 students
Below End of Year 7 Expectations (Summer 2018)	33 students	15 students

2018-2019

For the current Year 7 students 33 secured a scaled score of less than 100 in Maths and 33 a scaled score of less than 100 in either Reading, Grammar, Spelling or Punctuation.

Some of the Academy's catch up premium for 2018 will be invested into our pupils' curriculum provision. The lowest attainers are taught in small class sizes in both Maths and English, and benefit from additional classroom support. The staff that teach and support these classes are provided with additional training, and learning is further supported through investment in specific resources to target these groups.

An extra Year 7 Maths Support Program is being set up for Year 7 students to support with improvements in basic number skills and application; addition, subtraction, multiplication and division. This extra lesson will take place during Consolidation Time, supported with Year 10 mentors and the use of resources supplied through CGP Catch Up Maths. The impact of this will be measured through a series of assessments during these catch up sessions and also qualitative data gathered from the student's maths lessons.

A Year 7 English Support Program is also being set up for our Year 7 students, initially focussing on improvements in reading ages using the ART Reading Assessment Scheme. Small groups of students will be working with our English KS3 co-ordinator on improving reading, writing and handwriting skills – funding utilised to resource these programs. These structured programs will involve regular testing, which in turn will provide important information that classroom teachers can use in their planning.

Some of the catch up premium will be invested into our transition processes both in developing our understanding of the key stage two curriculum, and also the ways in which we can most effectively build upon the work of our primary colleagues. The catch up premium contributes towards the cost of releasing teachers to visit and work with our primary feeder schools, and it also will contribute to a range of transition events to support low attaining students in KS2 to prepare for success once students at Kirk Hallam Community Academy.