

The Pupil Premium at KHCA

What is the 'Pupil Premium'?

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers. In 2017-18 and 2018-19, schools receive £935 for pupils in year 7 to year 11 for each child registered as eligible for free school meals at any point in the last 6 years.

(Adapted from www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings)

Which pupils at KHCA are eligible for the pupil premium?

At KHCA, approximately three out of every ten pupils are eligible for the pupil premium, which is a little above the national average. The challenge laid down to all schools and academies is to provide additional support for these pupils to help them overcome the barriers they face, and hence help them to secure the same level of attainment as their more socio-economically advantaged peers.

Schools start by analysing the distribution of their eligible pupils, and at KHCA we considered year group, gender, ethnicity, special educational needs, attendance and prior attainment (Key Stage 2 SAT scores). In 2017-18, at Kirk Hallam:

Three out of ten girls were eligible for the pupil premium.

Three out of ten boys were eligible for the pupil premium.

Two out of ten pupils with high KS2 attainment were eligible for the pupil premium.

Three out of ten pupils with middle KS2 attainment were eligible for the pupil premium.

Four out of ten pupils with low KS2 attainment were eligible for the pupil premium.

Four out of ten pupils on our SEND register were eligible for the pupil premium.

Six out of ten pupils who are persistently absent were eligible for the pupil premium.

Once schools are clear on the distribution of their eligible pupils, they consult the 'Teaching and Learning Toolkit' produced by the Education Endowment Foundation in order to plan how best to use their pupil premium allocation.

How did KHCA spend its pupil premium allocation for 2017-18?

In 2017-18 there were 319 eligible pupils at KHCA, which attracted an allocation of £298,265. The principal aim of our strategies was to ensure we help disadvantaged pupils to overcome their barriers to achievement through the following structures and programmes of support:

Curriculum Enhancement

Some of KHCA's allocation was invested into employing more teachers in the core subjects of English, Maths and Science. This allowed us to reduce class sizes, particularly for those pupils with lower attainment where there was a greater concentration of our pupil premium cohort. We were able to increase the amount of additional support available before and after lessons and during school holidays. We also provided an inclusion curriculum for those pupils who were at risk of exclusion.

Some of KHCA's allocation was invested into enhancing our Personal Development curriculum, which helps pupils to plan for their futures, and cope with the demands of their lives through social and emotional learning. We were able to fund the curriculum activities and a number of external providers who bring expertise to some challenging themes, such as drug education.

Academic Mentoring

Some of KHCA's allocation was invested in additional mentoring and tutoring, especially for those pupils taking their public examinations who have to cope with a much tougher examination regime. This support was tailored to the needs of individual pupils, with everything from weekly support sessions, to additional careers advice, to one-to-one tutoring. This support was linked to the enhanced curriculum offer, and resources that helped pupils to learn and revise more effectively.

Providing Social and Emotional Support and Improving Behaviour

Some of KHCA's allocation was invested into employing additional pastoral staff that provide support with everything from pupils' attendance to counselling for those affected by significant events in their lives beyond our school doors. The support and interventions of these staff often aim to improve pupils' ability to focus on their own learning and progress.

Support with School Essentials

Some of KHCA's allocation was invested in the provision of hardship funding, allowing us to help families to afford our school uniform costs when they join the school, providing school planners and basic equipment, providing free breakfasts and a cashless catering system, and ensuring that enrichment activities like school trips can be enjoyed by all pupils.

Strategy Focus	2017 – 18 Pupil Premium Allocation
Curriculum Enhancement	£102,619
Academic Mentoring	£82,146
Providing Social and Emotional Support and Improving Behaviour	£104,771
Support with School Essentials	£10,978
Total	£300,514

What was the impact of KHCA's pupil premium allocation for 2017-18?

We use a range of data to analyse and evaluate the impact of our pupil premium strategies, but the most important are the examination results secured by our pupils relative to their peers nationally. At this time, we do not have 2018 national data but we can compare our pupils' outcomes to the 2017 national benchmarks:

		<i>KHCA PP 2018</i>	<i>KHCA Other 2018</i>	<i>Derbyshire LA 2017</i>	<i>National 'Other' 2017</i>
English	Grade 5 or better	24%	47%	59%	61%
	Grade 4 or better	41%	71%	76%	76%
Maths	Grade 5 or better	14%	40%	49%	49%
	Grade 4 or better	28%	65%	71%	69%
English & Maths	Grade 5 or better	12%	32%	42%	40%
	Grade 4 or better	22%	56%	65%	64%
English Baccalaureate	Grade 5 or better	2%	8%	18%	20%
	Grade 4 or better	2%	18%	20%	24%
Attainment 8	<i>Average grade across 8 subjects</i>	27.6 points	40.7 points	45.6 points	46.3 points
Progress 8	<i>Progress across 8 subjects compared to similar pupils nationally</i>	-1.39 grades (estimated)	+0.23 grades (estimated)	-0.25 grades	-0.03 grades

This data shows that we have much to do in order to close the gaps between our pupil premium cohort and their peers. In September 2018, KHCA joined the Nova Education Trust, who established new leaders and charged them with the responsibility to address these concerns.

Along with attainment and progress data, we also consider pupils' rates of attendance and exclusion.

Attendance

At KHCA we believe regular attendance at school is one of the most important indicators of future academic success. We therefore invest a significant amount of time and resources into supporting pupils who sometimes struggle to attend school regularly. Our overall attendance rate improved last year, by 0.4%, but unfortunately the attendance of our pupil premium cohort saw a drop of 0.6%. Once again, new leaders are determined to reverse this trend for disadvantaged pupils in 2018 – 19.

	All Pupils	Pupil Premium	Other Pupils
2015 - 2016	95.4 %	92.4 %	96.5 %
2016 - 2017	93.7 %	91.5 %	94.5 %
2017 - 2018	94.1 %	90.9 %	95.5 %
National 2016 - 2017	94.6 %	92.2 %	95.6 %

Those pupils that miss more than 10% of school sessions in a year are classed as persistently absent. Once again, our whole school figure improved last year, but the corresponding figure for our pupil premium cohort worsened.

	All Pupils	Pupil Premium	Other Pupils
2015 - 2016	11.2 %	26.2 %	5.5 %
2016 - 2017	18.2 %	30.3 %	13.2 %
2017 - 2018	16.6%	31.5 %	10.0 %
National 2016 - 2017	10.8 %	24.0 %	8.9 %

Exclusions

Since 2015 there has been a gradual but significant shift in our expectations of pupils with respect to their conduct and behaviour. Every time the bar of expectation is raised, some pupils struggle to conform initially. This can lead to an initial increase in exclusions. New leaders will be establishing more consistent expectations and a range of preventative strategies in order to secure improvements in these indicators 2018 - 19:

	All Pupils	Pupil Premium	Other Pupils
2015 - 2016	16.0 %	5.4 %	20.0 %
2016 - 2017	16.5 %	10.5 %	18.9 %
2017 - 2018	20.6 %	41.2 %	11.6 %
National 2016 - 2017	9.4 %	23.1 %	5.7 %

How is KHCA planning to spend its pupil premium allocation for 2018-19?

KHCA has seen significant change in September 2018. Our academy has become part of the Nova Education Trust, and we have new school leaders with a proven track record of improving outcomes for disadvantaged pupils. They will be reshaping our provision to close the gaps evident in the outcomes for 2017-18.

The strategies we will employ will come under the headings used in this summary report:

- Further enhancing our curriculum provision, particularly for our pupils with lower attainment
- Providing additional academic mentoring and tutoring
- Providing Social and Emotional Support and Improving Behaviour
- Providing support with school essentials

KHCA's school role in September 2018 currently includes 300 pupils who are eligible for the pupil premium, which equates to £280,500. The impact of this additional funding will once again be analysed through attendance, exclusion and achievement data, and our internal tracking data for all year groups.

Last updated: September 2018

Next review: September 2019