Nova Learners are-	Outstanding (1)	Good (2)	Requires improvement (3)	Not yet Good	Inadequate attitude (4)
Willing to learn	• I pay attention at all times • I am always enthusiastic • I complete quality work in every lesson	• I pay attention most of the time • I am usually enthusiastic • I mostly complete quality work			• I am easily distracted • I do not show interest in my lessons • My work is often rushed or incomplete
Resilient	• I am always positive and I never give up • I learn from my mistakes • I apply my literacy skills consistently across the curriculum	• I am usually positive and I rarely give up • I sometimes learn from my mistakes • I mostly apply my literacy skills across the curriculum			• I am negative about learning and give up easily • When I make a mistake I stop trying • I do not remember to use my literacy skills in all subjects
Self-motivated	• I am independent • I set high standards for myself • I complete all homework, research and revision tasks effectively	• I sometimes work independently • I usually set high standards for myself • I usually complete my homework, research and revision tasks			• I rely on others • I show a lack of care for my learning • I never complete my homework, research or revision tasks
Determined	• I am focussed • I plan ahead and work towards my goals • I am active in sharing my opinions and asking questions when I don't understand	• I am usually focussed • I aim to plan ahead and try to work towards my goals • I sometimes share my opinions or ask questions when I don't understand			• I am usually off-task • I show little interest in my future and do not understand the importance of hard work • I do not take an active role in lessons
Reflective	• I check all my work carefully • I respond well to feedback using it to improve my work • I consider the way my actions impact on other learners	• I usually check all my work carefully • I often respond well to feedback using it to improve my work • I consider the way my actions impact on other learners			• I never check my work • I take no interest in the feedback given to me • I disrupt others and make it difficult for them to learn

NOVA
Attitudes to learning (ATL)

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Improving my attitude to learning: working towards outstanding

Nova Learners are-	Outstanding (1)	How do I get there? Examples could include-
Willing to learn	• I pay attention at all times • I am always enthusiastic • I complete quality work in every lesson	• Arrive to lessons on time and with all the equipment you will need • Show enthusiasm by asking questions • Make eye contact with the teacher and other learners • Listen actively and display positive body language • Attend any extra sessions offered to you • Put the hours in at home • Be prepared to make mistakes • Improve your growth mind-set • Use PROUD.
Resilient	• I am always positive and I never give up • I learn from my mistakes • I apply my literacy skills consistently across the curriculum	• Attempt questions before giving up and asking for help • Work with your peers to solve problems before asking the teacher • View mistakes as a learning opportunity • Ask for feedback • Apply basic literacy skills and construct sentences that are grammatically accurate; use a variety of types of punctuation • Contribute to class reading and engage with texts.
Self-motivated	• I am independent • I set high standards for myself • I complete all homework, research and revision tasks effectively	• Be comfortable working by yourself • You will not achieve all your goals immediately, but that by working towards them you will get there in the end • Do extra work and ask for extra work • Read up on the lesson ahead • Work hard because you know it is important • Go above and beyond • Complete all tasks to the best of your ability • Use homework as an opportunity to practise • Use revision tasks as a chance to prepare for the exams • Show that you love learning.
Determined	• I am focussed • I plan ahead and work towards my goals • I am active in sharing my opinions and asking questions when I don't understand	• Be on task and choose not to get distracted • Persist until the task is completed • Do not give up when it gets difficult • Step out of your comfort zone • If you aren't sure – ask • Make the choice to contribute to lessons.
Reflective	• I check all my work carefully • I respond well to feedback using it to improve my work • I consider the way my actions impact on other learners	• Make sure you are happy with your work before you hand it in (Check SPAG) • Look at your targets and your results: work with your teacher and by yourself to narrow the gaps • Accept constructive criticism from your teachers and other learners • Engage with written and oral feedback to improve your work • Work hard to give constructive feedback to others • Choose not to disrupt the learning of others.

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