

Kirk Hallam Community Academy – Catch-Up Premium 2019/2020

Catch Up Premium is funding given to schools to provide additional support to those Year 7 pupils that did not reach the 'expected standards' in literacy and / or numeracy at the end of Year 6. These pupils secured a key stage 2 scaled score of less than 100 in either reading; grammar, punctuation and spelling; or maths.

2018-2019

For the last academic year 33 Year 7 students secured a scaled score of less than 100 in Maths and 33 a scaled score of less than 100 in either Reading, Grammar, Spelling or Punctuation.

Some of the Academy's catch up premium for 2018 was invested into our pupils' curriculum provision. The lowest attainers were taught in small class sizes in both Maths and English, and benefitted from additional classroom support. The staff teaching and supporting those classes were provided with additional training, and learning was further supported through investment in specific resources to target these groups.

An extra Year 7 Maths Support Program was set up for Year 7 students to support with improvements in basic number skills and application; addition, subtraction, multiplication and division. The extra lesson took place during Consolidation Time, supported with Year 10 mentors and the use of resources supplied through CGP Catch Up Maths. The impact of this was measured through a series of assessments during these catch up sessions and also qualitative data gathered from the student's maths lessons.

A Year 7 English Support Program was also set up for our Year 7 students, initially focussing on improvements in reading ages using the ART Reading Assessment Scheme. Small groups of students worked with our English KS3 co-ordinator on improving reading, writing and handwriting skills – funding utilised to resource these programs. These structured programs involved regular testing, which in turn provided important information that classroom teachers used in their planning.

Some of the catch up premium was invested into our transition processes both in developing our understanding of the key stage two curriculum, and also the ways in which we can most effectively build upon the work of our primary colleagues. The catch up premium contributed towards the cost of releasing teachers to visit and work with our primary feeder schools, and also contributed to a range of transition events to support low attaining students in KS2 to prepare for success once students at Kirk Hallam Community Academy.

2019-20

Intervention strategies

Year 7 small group directed literacy

Pupils in year 7 that have a standardised score between 90-99 for GVPS (SATS) will be invited to attend small group spelling and grammar interventions with our librarian

Numeracy small group support

Pupils in year 7 that have a low standardised test score will work with staff and older students during lunchtime intervention to focus on basic numeracy skills. The catch up programme from CGP will also be used.