



Covid catch-up premium action-plan

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. To support schools to make the best use of the funding, the EEF has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1>

A summary of their best practice is as follows:

Overall strategy area	Specific strategies
Teaching and whole-school strategies	Supporting great teaching Pupil assessment and feedback Transition support
Targeted approaches	One to one and small group tuition Intervention programs Extended school time
Wider strategies	Supporting parents and carers Access to technology Summer support

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore the impact and spending strategy for this catch-up premium will be reviewed at regular Governing Body meeting throughout the 2020-2021 academic year. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how you are using the funding to ensure the curriculum has a positive impact on all pupils.

Academy name	Kirk Hallam Community Academy
Head of School	Damian Belshaw
Chair of Governing Body	Melanie Lawson
Executive Headteacher	Dave Hooker
Amount of Catch-up funding	£73040

Strategy Area	Specific strategy	Success criteria	COST	Impact
Teaching and whole school	Personalised professional development opportunities through instructional coaching using 'TLAC' strategies.	<ul style="list-style-type: none"> Improvement in teaching. QA shows an upward trend. NOVA QA shows a significant improvement. 	£5350	
Teaching and whole school	Implementation of a new Knowledge led Curriculum and associated resources.	<ul style="list-style-type: none"> Increased Outcomes in internal tests. 	£600 (cost of resourcing Inset provision).	

Strategy Area	Specific strategy	Success criteria	COST	Impact
Teaching and whole school	Creation of a new set of Routines for all elements of Teaching within the classroom.	<ul style="list-style-type: none"> • Improvement in behaviour < exclusions. • Improvement in culture < in removals. 	£500 (cost of resourcing rooms)	
Teaching and whole school	Purchasing of new tools for teaching within each room including visualisers and teacher desks.	<ul style="list-style-type: none"> • Improvement in Outcomes at year 11. • Improvements in internal tests. 	£8000	
Targeted approaches	Appointment of tutors for maths and science for year 11 students through Yippiyapp.	<ul style="list-style-type: none"> • Improvement in mock data between progress checks for targeted students. 	£27840	
Targeted approaches	Purchasing of revision guides for all year 11 students for all of their subjects.	<ul style="list-style-type: none"> • Improvement in mock data between progress checks for all students. 	£4000	
Targeted approaches	Purchasing of 1:2:1 tutors for students in English, maths and science in years 10 and 11 and based upon need through MyTutor.	<ul style="list-style-type: none"> • Improvement in mock data between progress checks for targeted students. 	£23000	
Targeted approaches	Purchasing of small group tuition through the on-line provider Zulkiful Education.	<ul style="list-style-type: none"> • Improvement in mock data between progress checks for targeted students. 	£650	
Targeted approaches	Appointment of a humanities Tutor through the NTP (on-costs funded through this program).	<ul style="list-style-type: none"> • Improvement in mock data between progress checks for targeted students. 	£1200	
Wider strategies	On-line training purchased for all NQT and RQTs with Tom Bennet in order to improve the Culture around the Academy.	<ul style="list-style-type: none"> • Attendance increases. • Exclusions decrease. • Removals decrease. 	£1250	

Strategy Area	Specific strategy	Success criteria	COST	Impact
Wider strategies	Creation of new Rewards and behaviour system and purchasing of management system- Kickboard.	<ul style="list-style-type: none"> • Attendance increases. • Exclusions decrease. • Removals decrease. 	£4750	
Wider strategies	Purchasing of a new ICT room to be used in order to allow non-isolating students to access on-line provision in event of home learning.	<ul style="list-style-type: none"> • Increase in the number and quality of work produces by these students. 	£4000	
Wider strategies	Increased pastoral staffing hired on fixed term contracts.	<ul style="list-style-type: none"> • Attendance increases. • Exclusions decrease. • Removals decrease. 	£3000	
Wider strategies	Purchasing of a well-being library available for any students who need extra support.	<ul style="list-style-type: none"> • Reduction in non-attendance due to anxiety. 	£100	
Wider strategies	Purchasing of specialist councillor in order to ensure that students who need extra support can access it.	<ul style="list-style-type: none"> • Reduction in non-attendance due to anxiety. 	£5000	
Wider strategies	Purchasing of specialist texts in order to assist with push on literacy catch-up.	<ul style="list-style-type: none"> • Increase in the regularity and fluency of reading. 	£4500	