

## Achievement Cycle Overview

## **Curriculum: Core Physical Education**

## Excellence. No Excuses.

| Year  | AC1  | AC2   | AC3   | AC4  |
|---|--|---|---|--|
| Z sports f<br>or 5 wks<br>and 2<br>sports<br>for 4<br>weeks                                     | Topic<br>Overview: Netball/ <mark>Dodgeball/</mark> /Rugby/ <mark>Orienteering</mark>  | Topic Overview: Football/ <mark>Gymnastics/Cross Country</mark><br>/ <mark>Badminton</mark>   | Topic<br>Overview: <mark>Basketball</mark> /Handball/ <mark>Fitness</mark> /Volleyball  | Topic Overview: <mark>Tennis</mark> (short)/ <mark>Athletics/</mark><br>(Rounders/ <mark>cricket</mark>  |
|   | <ul> <li>Foundation level skills, techniques and T&amp;S</li> <li>Key rules and concept of the activity</li> <li>Conditioned games</li> </ul>  | <ul> <li>Foundation level skills, techniques and T&amp;S</li> <li>Key rules and concept of the activity</li> <li>Conditioned games</li> </ul>   | <ul> <li>Foundation level skills, techniques and T&amp;S</li> <li>Key rules and concept of the activity</li> <li>Conditioned games</li> </ul>   | <ul> <li>Foundation level skills, techniques and T&amp;S</li> <li>Key rules and concept of the activity</li> <li>Conditioned games</li> </ul>  |
|   | NC links:<br>Use of tactics and strategies to overcome opponents<br>Improving performance in competitive sport (team and<br>individual)<br>Take part in OAA<br>Analysis and evaluation of performance              | NC links:<br>Use of tactics and strategies to overcome opponents<br>Improving performance in competitive sport (team<br>and individual)<br>Take part in OAA<br>Analysis and evaluation of performance | NC links:<br>Use of tactics and strategies to overcome opponents<br>Improving performance in competitive sport (team)<br>Analysis and evaluation of performance<br>Physical confidence/lead active, healthy lives | NC links:<br>Use of tactics and strategies to overcome<br>opponents<br>Improving performance in competitive sport<br>(team and individual)<br>Analysis and evaluation of performance |
|   | CN Links:<br>Practical performance<br>Officiating<br>Leadership<br>Jobs in the Sports Industry<br>GCSE Links: Warm up and Cool down/Muscles  | CN Links:<br>Practical performance<br>Officiating<br>Leadership<br>Jobs in the Sports Industry<br>GCSE Links: Warm up and Cool down/Cardiovascular<br>Endurance/Muscles                               | CN Links:<br>Practical performance<br>Officiating<br>Leadership<br>Jobs in the Sports Industry<br>GCSE Links: Warm up and cool down/Skill related<br>fitness/Muscles  | CN Links:<br>Practical performance<br>Officiating<br>Leadership<br>Jobs in the Sports Industry<br>GCSE Links: Warm up and Cool down/Muscles  |
| <b>B</b> lock 2<br>ran like<br>yr 7<br>3 sports<br>on a<br>rotation<br>for 1<br>hour<br>lessons | Topic Overview: Netball/Rugby/Basketball/<br>- More challenging skills, techniques and T&S<br>- Majority of rules<br>- Moving towards full sided games   | Topic Overview: Football/Gymnastics/Cross Country/<br>Badminton<br>- More challenging skills, techniques and T&S<br>- Majority of rules<br>- Moving towards full sided games                          | Topic Overview: Basketball/Volleyball/Fitness<br>- More challenging skills, techniques and T&S<br>- Majority of rules<br>- Moving towards full sided games  | Topic Overview: Short Tennis<br>/Athletics/Rounders/cricket<br>- More challenging skills, techniques and T&S<br>- Majority of rules<br>- Moving towards full sided games             |
|   | NC links:<br>Use of tactics and strategies to overcome opponents<br>Improving performance in competitive sport (team<br>and individual)<br>Take part in OAA<br>Analysis and evaluation of performance<br>CN Links: | NC links:<br>Use of tactics and strategies to overcome opponents<br>Improving performance in competitive sport (team<br>and individual)<br>Take part in OAA<br>Analysis and evaluation of performance | NC links:<br>Use of tactics and strategies to overcome opponents<br>Improving performance in competitive sport (team)<br>Physical confidence/lead active, healthy lives<br>Analysis and evaluation of performance | NC links:<br>Use of tactics and strategies to<br>overcome opponents<br>Improving performance in competitive<br>sport (team and individual)<br>Analysis and evaluation of performance |
|   | Practical performance<br>Officiating<br>Leadership<br>Jobs in the Sports Industry<br>GCSE Links: Effects of exercise on the body systems   | CN Links:<br>Practical performance<br>Officiating<br>Leadership<br>Jobs in the Sports Industry<br>GCSE Links: Effects of exercise on the body<br>systems/Cardiovascular Endurance                     | CN Links:<br>Practical performance<br>Officiating<br>Leadership<br>Jobs in the Sports Industry<br>GCSE Links: Effects of exercise on the body<br>systems/Health related fitness/Fitness tests                     | CN Links:<br>Practical performance<br>Officiating<br>Leadership<br>Jobs in the Sports Industry<br>GCSE Links: Effects of exercise on the body<br>systems                             |
| 11  | Topic Overview:  | Topic Overview:   | Topic Overview:   | Topic Overview:  |

| 9  | Topic Overview: Football/Badminton/Netball/Trampoli<br>ning/Dance/Cheerleading  | Topic Overview: Lacrosse/Cross<br>Country/Gymnastics/Volleyball  | Topic Overview: Basketball/Rugby/Fitness/Handball   | Topic Overview: Tennis/Cricket/Softball/Athletics/<br>Rounders/Ultimate Frisbee  |
|----|---|--|---|--|
|    | <ul> <li>Advanced level skills, techniques and T&amp;S</li> <li>All rules (some officiating)</li> <li>Full sided games</li> </ul>   | <ul> <li>Advanced level skills, techniques and T&amp;S</li> <li>All rules (some officiating)</li> <li>Full sided games</li> </ul>  | <ul> <li>Advanced level skills, techniques and T&amp;S</li> <li>All rules (some officiating)</li> <li>Full sided games</li> </ul>   | <ul> <li>Advanced level skills, techniques and T&amp;S</li> <li>All rules (some officiating)</li> <li>Full sided games</li> </ul>  |
|    | NC links:<br>Use of tactics and strategies to overcome opponents<br>Improving performance in competitive sport<br>(team and individual)<br>Analysis and evaluation of performance<br>Using advanced dance techniques in a range of styles<br>and forms  | NC links:<br>Use of tactics and strategies to overcome opponents<br>Improving performance in competitive sport<br>(team and individual)<br>Take part in OAA<br>Analysis and evaluation of performance  | NC links:<br>Use of tactics and strategies to overcome opponents<br>Improving performance in competitive sport (team)<br>Analysis and evaluation of performance<br>Physical confidence/lead active, healthy lives   | NC links:<br>Use of tactics and strategies<br>to overcome opponents<br>Improving performance in<br>competitive sport (team and individual)<br>Analysis and evaluation of performance   |
|    | CN Links:<br>Practical performance<br>Officiating<br>Leadership<br>Jobs in the Sports Industry  | CN Links:<br>Practical performance<br>Officiating<br>Leadership<br>Jobs in the Sports Industry   | CN Links:<br>Practical performance<br>Officiating<br>Leadership<br>Jobs in the Sports Industry  | CN Links:<br>Practical performance<br>Officiating<br>Leadership<br>Jobs in the Sports Industry   |
|    | GCSE Links: Nutrition and Diet  | GCSE Links: Nutrition and Diet/Training methods  | GCSE Links: Nutrition and Diet/Short term and long-<br>term effects of exercise on the body/FITT principle  | GCSE Links: Nutrition and Diet   |
| 10 | Topic Overview: Activities chosen according to the group  | Topic Overview: Continue with chosen activities or choose an option pathway  | Topic Overview: Continue with chosen activities or choose an option pathway   | Topic<br>Overview: Tennis/Rounders/Softball/Cricket/Athle<br>tics/Baseball   |
|    | Netball/Football/Volleyball/Badminton/Basketball/Tra<br>mpolining/Rugby/Fitness/Handball/Dance/Lacrosse/<br>Dodgeball/Cheerleading/Gymnastics<br>- Advanced and complex skills, techniques and T&S –<br>focusing on compositional ideas<br>- All rules and focus on officiating<br>- Full sided games - focusing on the pupil's role in<br>achieving a collective or individual outcome | Traditional games<br>Alternative games<br>Leadership<br>Officiating<br>Fitness and health<br>This Girl Can/Mindfulness   | Traditional games<br>Alternative games<br>Leadership<br>Officiating<br>Fitness and health<br>This Girl Can/Mindfulness  | <ul> <li>Advanced and complex skills, techniques and</li> <li>T&amp;S – focusing on compositional ideas</li> <li>All rules and focus on officiating</li> <li>Full sided games - focusing on the pupil's role in achieving a collective or individual outcome</li> </ul>                                |
|    | NC links:<br>Complex and demanding physical activity<br>A range of activities to promote an active, healthy<br>lifestyle<br>Develop personal fitness<br>Tactics and strategies to overcome opponents<br>CN Links:<br>Practical performance<br>Officiating<br>Leadership<br>Jobs in the Sports Industry  | NC links:<br>Complex and demanding physical activity<br>A range of activities to promote an active,<br>healthy lifestyle<br>Develop personal fitness<br>Tactics and strategies to overcome opponents<br>CN Links:<br>Practical performance<br>Officiating<br>Leadership<br>Jobs in the Sports Industry   | NC links:<br>Complex and demanding physical activity<br>A range of activities to promote an<br>active, healthy lifestyle<br>Develop personal fitness<br>Tactics and strategies to overcome opponents<br>CN Links:<br>Practical performance<br>Officiating<br>Leadership<br>Jobs in the Sports Industry  | NC links:<br>Complex and demanding physical activity<br>A range of activities to promote an active,<br>healthy lifestyle<br>Develop personal fitness<br>Tactics and strategies to overcome opponents<br>CN Links:<br>Practical performance<br>Officiating<br>Leadership<br>Jobs in the Sports Industry |
|    | GCSE Links:<br>Importance of life- long exercise to prevent disease   | GCSE Links:<br>Traditional games - Importance of life- long exercise to<br>prevent disease<br>Alternative games - Importance of life- long exercise to<br>prevent disease and Social/Physical and<br>Mental benefits of physical activity<br>Leadership – leadership styles and coaching<br>Officiating – National Governing Bodies<br>Fitness and health – Physical and Mental effects of<br>exercise<br>This Girl Can/Mindfulness - Social/Physical and Mental | GCSE Links:<br>Traditional games - Importance of life-<br>long exercise to prevent disease<br>Alternative games - Importance of life-<br>long exercise to prevent disease and Social/Physical<br>and Mental benefits of physical activity<br>Leadership – leadership styles and coaching<br>Officiating – National Governing Bodies<br>Fitness and health – Physical and Mental effects<br>of exercise<br>This Girl Can/Mindfulness - Social/Physical and | GCSE Links:<br>Technology in sport – focus on the summer<br>activities   |