



# Achievement Cycle Overview: French KS3

**Excellence.  
No Excuses.**

Year	AC1	AC2	AC3	AC4
<b>7</b>	<p>Topic Overview: <b>Myself and My family</b></p> <p>Including- names / greetings/ numbers to 31 / age 1<sup>st</sup> and 2<sup>nd</sup> persons /saying where you live- habiter - ER verbs/ depuis / days months and birthdays</p> <p>NC links:Grammar vocabulary linguistic competence</p> <p>GCSE Links: AQA Part 1 :Identity and Culture- Me, my family and friends</p>	<p>Topic Overview: <b>Myself and my Family</b></p> <p>Including: Describing hair and eyes / avoir/ family- including brothers and sisters giving name with qui / possessive adjectives / describing height and character – adjectives opinions with connectives and intensifiers / verb être/ animals</p> <p>Christmas in a French speaking country</p> <p>NC links:Grammar vocabulary linguistic competence</p> <p>GCSE Links: AQA Part 1 :Identity and Culture- Me, my family and friends</p>	<p>Topic Overview: <b>Freetime</b></p> <p>Including : Aimer &amp; other opinions &amp; infinitive/ Opinions with because / Freetime activities and revision of ER verbs formation</p> <p>NC links:Grammar vocabulary linguistic competence</p> <p>GCSE Links:Part 1 AQA Identity and Culture- free time activities</p>	<p>Topic Overview: School</p> <p>Including : School subjects –what you do/ opinions and reasons why you like / dislike them / opinions on teachers/ school day / time / IR verbs</p> <p>NC links:Grammar vocabulary linguistic competence</p> <p>GCSE Links: AQA Part 3 Current and Future Study and Employment –My studies/ Life at school</p>
<b>8</b>	<p>Topic Overview: <b>Freetime</b></p> <p>Including : revision of jouer &amp; au / faire &amp; de / how often / aller and places/ Immediate Future</p> <p>NC links: Grammar vocabulary linguistic competence</p> <p>GCSE Links: AQA Part 1 Identity and Culture-free time activities</p>	<p>Topic Overview: <b>Food and meals</b></p> <p>Including: saying what you eat and drink for meals and why- healthy eating / revision of ER verbs / irregular boire 1<sup>st</sup> 2<sup>nd</sup> and 3<sup>rd</sup> persons / RE verbs / opinion on food/ -future diet</p> <p>NC links:Grammar vocabulary linguistic competence</p> <p>GCSE Links: AQA Part 1 Identity and Culture-Free time activities</p>	<p>Topic Overview: <b>Shopping for food</b></p> <p>Including : quantities / key shopping phrases /money and prices/ Eating in a café- drinks and snacks</p> <p>NC links:Grammar vocabulary linguistic competence</p> <p>GCSE Links: AQA Part 1 Identity and Culture-Free time activities</p>	<p>Topic Overview: <b>Where you live and what you can do there</b></p> <p>Including :describing a town and what there is to do / modal verbs/ / for and against my town</p> <p>Asking out</p> <p>NC links:Grammar vocabulary linguistic competence</p> <p>GCSE Links:Part 1 Local, national, international and global areas of interest-Home, town, neighbourhood and region</p>
<b>9</b>	<p>Topic Overview: <b>Technology</b></p> <p>1. Including:electronic equipment / Vocabulary for online activities/advantages and disadvantages of technology</p> <p>NC links: NC links:Grammar vocabulary linguistic competence</p> <p>GCSE Links: AQA Part1: Identity and Culture-Social Media /Mobile Technology</p>	<p>Topic Overview: <b>Holidays</b></p> <p>Including countries/ where you normally go/ weather / Perfect Tense/ Past holiday</p> <p>NC links:Grammar vocabulary linguistic competence</p> <p>GCSE Links: AQA Part 2 Local, national, international and global areas of interest-Travel and Tourism</p>	<p>Topic Overview: <b>Shopping for Clothes</b></p> <p>Including :</p> <p>NC links:Grammar vocabulary linguistic competence</p> <p>GCSE Links:, AQA role plays</p>	<p>Topic Overview: <b>Festivals</b></p> <p>Including- types of festival /how we celebrate describing a festival in three tenses</p> <p>Cultural Focus Film</p> <p>NC links:Grammar vocabulary linguistic competence</p> <p>GCSE Links: AQA Part 1 Identity and Culture- Customs and Festivals in French speaking countries / communities</p>



# Achievement Cycle Overview: French KS4 2021-2022

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<h2>10</h2>	<p><b>Topic Overview:</b> <b>Identity and Culture-</b> Me, my family and friends Relationships with family and friends Marriage</p> <p>NC links:Grammar vocabulary linguistic competence</p> <p>GCSE Links: AQA Identity and Culture</p>	<p><b>Topic Overview:</b> <b>Identity and Culture-</b> Part 1Technology in everyday life Part 2 Free time Activities</p> <p>NC links:Grammar vocabulary linguistic competence</p> <p>GCSE Links: Identity and Culture</p>	<p><b>Topic Overview:</b> <b>Identity and Culture-Free time activites</b> Part 1 –Food and eating out</p> <p>Part 2 -Customs and Festivals in French speaking countries and communities</p> <p>NC links:Grammar vocabulary linguistic competence</p> <p>GCSE Links: AQA Identity and Culture</p>	<p><b>Topic Overview:</b></p> <p><b>Part 1</b> Local, national, international and global areas of interest-Travel and Tourism- Holidays</p> <p><b>Part 2</b> Current and Future Study and Employment –Life at school</p> <p>NC links:Grammar vocabulary linguistic competence</p> <p>GCSE Links:Local, national, international and global areas of interest-Travel and Tourism/ Current and Future Study and Employment – Life at School</p>
<h2>11</h2>	<p><b>Topic Overview:</b> <b>Part 1 Local, national, international and global areas of interest-Home, town, neighbourhood and region</b></p> <p>Part 1 Describing and your house and where you live and jobs around the house</p> <p>Part 2 Local, national, international and global areas of interest-Global issues- the environment</p> <p>NC links:Grammar vocabulary linguistic competence</p> <p>GCSE Links: <b>Local, national, international and global areas of interest-</b></p>	<p><b>Topic Overview:</b> <b>Part 1 Local, national, international and global areas of interest-Social issues –</b>healthy and unhealthy eating</p> <p>Part 2 <b>Local, national, international and global areas of interest-Social issues –</b>Charity and Voluntary Work</p> <p>NC links:Grammar vocabulary linguistic competence</p> <p>GCSE Links: <b>Local, national, international and global areas of interest-Social issues</b></p>	<p><b>Topic Overview:</b> <b>Current and Future Study and Employment –</b> Talking about future studies and future options-</p> <p>Revision</p> <p>NC links:Grammar vocabulary linguistic competence</p> <p>GCSE Links: <b>Current and Future Study and Employment –</b></p>	<p>GCSE exams- Thematic revision</p>