



Achievement Cycle Overview: Spanish KS3

**Excellence.
No Excuses.**

Year	AC1	AC2	AC3	AC4
<p>7 Britain</p>	<p>Topic Overview: Myself and My family</p> <p>Including- greetings/ numbers to 31 / Name, age 1st and 2nd persons and 3rd person sing and pl/ where you live /</p> <p>Days, months and birthdays brothers and sisters giving name with llamarse/tener/vivir – present tense</p> <p>NC links: vocabulary/grammar/linguistic competence GCSE Links: AQA Part 1 :Identity and Culture- Me, my family and friends</p>	<p>Topic Overview: Myself and my Family</p> <p>Including: Family members – Hay. Describing hair and eyes / adjectives / describing height and character – adjectives opinions with connectives and intensifiers / verb / animals - tener Christmas in a Spanish speaking country</p> <p>NC links: vocabulary/grammar/linguistic competence GCSE Links: AQA Part 1 :Identity and Culture- Me, my family and friends</p>	<p>Topic Overview: Freetime</p> <p>Including : me gusta & other opinions & infinitive/ Opinions with because / Freetime activities and revision of verbs formation present tense</p> <p>NC Links: vocabulary/grammar/linguistic competence GCSE Links:Part 1 AQA Identity and Culture- free time activities</p>	<p>Topic Overview: School</p> <p>Including : School subjects –what you do - estudiar opinions and reasons why you like / dislike them / opinions on teachers/ school day / time / verbs present tense</p> <p>NC links: vocabulary/grammar/linguistic competence GCSE Links: AQA Part 3 Current and Future Study and Employment –My studies/ Life at school</p>
<p>8 Britain and Europe</p>	<p>Topic Overview: Freetime</p> <p>Including : revision of jugar- hacer present tense how often future tense – ir +infinitive/time indicators</p> <p>NC links: vocabulary/grammar/linguistic competence GCSE Links: AQA Part 1 Identity and Culture-free time activities</p>	<p>Topic Overview: Food and meals</p> <p>Including: saying what you eat and drink for meals and why- healthy eating / revision of verbs / introduce modal verbs deber - 1st 2nd and 3rd persons / verbs / opinion on food/ future tense- future diet</p> <p>NC links: vocabulary/grammar/linguistic competence GCSE Links: AQA Part 1 Identity and Culture-Free time activities</p>	<p>Topic Overview: Shopping for food</p> <p>Including : quantities / key shopping phrases /money and prices/ Eating in a restaurant/cafe- drinks and snacks Verbs – present tense – comer/beber</p> <p>NC links: vocabulary/grammar/linguistic competence GCSE Links: AQA Part 1 Identity and Culture-Free time activities</p>	<p>Topic Overview: Where you live and what you can do there</p> <p>Including :describing a town and what there is to do / modal verbs – poder/se puede for and against my town dirty/clean/industrial/boring</p> <p>NC links: vocabulary/grammar/linguistic competence GCSE Links:Part 1 Local, national, international and global areas of interest-Home, town, neighbourhood and region</p>
<p>9 Wider world</p>	<p>Topic Overview: Technology</p> <p>Including:electronic equipment / Vocabulary for online activities/advantages and disadvantages of</p> <p>NC links: vocabulary/grammar/linguistic competence GCSE Links: AQA Part1: Identity and Culture-Social Media /Mobile Technology</p>	<p>Topic Overview: Holidays</p> <p>Including Countries, where you normally go/ weather / Perfect Tense/ Past holiday</p> <p>NC links:vocabulary/grammar/linguistic competence GCSE Links: AQA Part 2 Local, national, international and global areas of interest-Travel and Tourism</p>	<p>Topic Overview: Shopping for Clothes</p> <p>Including : Items of clothing Revision of colours/numbers Present/past/future tenses</p> <p>NC links:vocabulary/grammar/linguistic competence GCSE Links:, AQA</p>	<p>Topic Overview: Festivals</p> <p>Including- types of festival /how we celebrate describing a festival in three tenses</p> <p>NC links:vocabulary/grammar/linguistic competence GCSE Links: AQA Part 1 Identity and Culture- Customs and Festivals in German speaking countries / communities</p>



Achievement Cycle Overview: Spanish KS4 2021-2022

**Excellence.
No Excuses.**

<p style="text-align: center; font-size: 2em;">10</p>	<p>Topic Overview: Identity and Culture- Me, my family and friends Relationships with family and friends Marriage</p> <p>NC Links: vocabulary/grammar/linguistic competence</p> <p>GCSE Links: AQA Identity and Culture</p>	<p>Topic Overview: Identity and Culture- Part 1 Technology in everyday life Part 2 Free time Activities</p> <p>NC links: vocabulary/grammar/linguistic competence</p> <p>GCSE Links: Identity and Culture</p>	<p>Topic Overview: Identity and Culture-Free time activities Part 1 –Food and eating out</p> <p>Part 2 -Customs and Festivals in Spanish speaking countries and communities</p> <p>NC Links: vocabulary/grammar/linguistic competence</p> <p>GCSE Links: AQA Identity and Culture</p>	<p>Topic Overview:</p> <p>Part 1 Local, national, international and global areas of interest-Travel and Tourism- Holidays</p> <p>Part 2 Current and Future Study and Employment –Life at school</p> <p>NC links: vocabulary/grammar/linguistic competence</p> <p>GCSE Links:Local, national, international and global areas of interest-Travel and Tourism/ Current and Future Study and Employment – Life at School</p>
<p style="text-align: center; font-size: 2em;">11</p>	<p>Topic Overview: Part 1 Local, national, international and global areas of interest-Home, town, neighbourhood and region</p> <p>Part 1 Describing and your house and where you live and jobs around the house</p> <p>Part 2 Local, national, international and global areas of interest-Global issues- the environment</p> <p>NC links: vocabulary/grammar/linguistic competence</p> <p>GCSE Links: Local, national, international and global areas of interest</p>	<p>Topic Overview:</p> <p>Part 1 Local, national, international and global areas of interest-Social issues – healthy and unhealthy eating</p> <p>Part 2 Local, national, international and global areas of interest-Social issues – Charity and Voluntary Work</p> <p>NC Links: vocabulary/grammar/linguistic competence</p> <p>GCSE Links: Local, national, international and global areas of interest-Social issues</p>	<p>Topic Overview: Current and Future Study and Employment – Talking about future studies and future options-</p> <p>Revision</p> <p>NC links: vocabulary/grammar/linguistic competence</p> <p>GCSE Links: Current and Future Study and Employment</p>	<p>GCSE exams- Thematic revision</p>