



# Achievement Cycle Overview

## Curriculum: PSYCHOLOGY

**Excellence.  
No Excuses.**

Year	AC1	AC2	AC3	AC4
<b>10</b>	<p>Topic Overview: Development Subtopics:</p> <ul style="list-style-type: none"> <li>Brain development</li> <li>Piaget's theory</li> <li>Learning theory</li> </ul> <p>GCSE Links: Compulsory topic A-level link: Developmental psychology - Kohlberg</p>	<p>Topic Overview: Social influence Subtopics:</p> <ul style="list-style-type: none"> <li>Conformity</li> <li>Obedience</li> <li>Prosocial behaviour</li> <li>Crowd and collective behaviour</li> </ul> <p>GCSE Links: Compulsory topic A-level link: Social psychology - Milgram</p>	<p>Topic Overview: Language, Thought and communication Subtopics:</p> <ul style="list-style-type: none"> <li>Relationship between language and thought</li> <li>Differences in animal and human communication</li> <li>Non verbal communication</li> </ul> <p>GCSE Links: Compulsory topic A-level link: Cognitive psychology</p>	<p>Topic Overview: Brain and Neuropsychology Subtopics:</p> <ul style="list-style-type: none"> <li>Nervous system</li> <li>Structure and function of the brain</li> <li>Introduction to neuropsychology</li> </ul> <p>GCSE Links: Compulsory topic A-level link: Biological psychology</p>
<b>11</b>	<p>Topic Overview: Psychological problems Subtopics:</p> <ul style="list-style-type: none"> <li>Mental health</li> <li>Depression</li> <li>Addiction</li> </ul> <p>GCSE Links: Compulsory topic A-level link: Autism, stress and Mental health</p>	<p>Topic Overview:</p> <p>Memory</p> <ul style="list-style-type: none"> <li>Types of memory</li> <li>Structure of memory</li> <li>Memory as an active process</li> </ul> <p>Perception</p> <ul style="list-style-type: none"> <li>Sensation and perception</li> <li>Gibson's direct theory of perception</li> <li>Visual illusions</li> <li>Gregory's constructivist theory</li> <li>Factors affecting perception</li> </ul> <p>GCSE links: Compulsory topic A-level: Cognitive approach, Research methods</p>	<p>Topic Overview:</p> <p>Research methods</p> <ul style="list-style-type: none"> <li>Methods</li> <li>Designs</li> <li>Sampling</li> <li>Graphical representations</li> <li>Variables</li> <li>Hypotheses</li> <li>Planning</li> <li>Ethical considerations</li> </ul> <p>Exam technique/Revision</p>	EXAMS