



Achievement Cycle Overview

Curriculum: Religious Studies

**Excellence.
No Excuses.**

Year	AC1	AC2	AC3	AC4
<p>10</p>	<p>Topic Overview: Component 1: Beliefs & Teachings – Christianity</p> <p>DAS links: B2</p> <p>Students should be taught to: Investigate and analyse beliefs and practices of religions and worldviews (including non-religious worldviews) using a range of arguments and evidence to evaluate issues and draw balanced conclusions.</p> <p>Two religions required including Christianity. This will be through a course in Religious Studies or Religious Education leading to a qualification approved under Section 96.</p> <p>14–16s: 5% of curriculum time, or 70 hours of tuition across the key stage.</p> <p>GCSE Links: <u>3.1.2 – Christianity</u> 3.1.2.1 Beliefs and teachings</p>	<p>Topic Overview: Component 1: Practices – Christianity</p> <p>DAS links: B2</p> <p>Students should be taught to: Investigate and analyse beliefs and practices of religions and worldviews (including non-religious worldviews) using a range of arguments and evidence to evaluate issues and draw balanced conclusions.</p> <p>GCSE Links: <u>3.1.2 – Christianity</u> 3.1.2.2 Practices</p>	<p>Topic Overview: Component 1: Beliefs & Teachings & Practices – Islam</p> <p>DAS links: B2</p> <p>Students should be taught to: Investigate and analyse beliefs and practices of religions and worldviews (including non-religious worldviews) using a range of arguments and evidence to evaluate issues and draw balanced conclusions.</p> <p>GCSE Links: <u>3.1.5 Islam</u> 3.1.5.1 Beliefs and teachings</p>	<p>Topic Overview Component 1: Practices – Islam Component 2: Theme E- Religion, crime and punishment.</p> <p>DAS links: B2</p> <p>Students should be taught to: Investigate and analyse beliefs and practices of religions and worldviews (including non-religious worldviews) using a range of arguments and evidence to evaluate issues and draw balanced conclusions.</p> <p>All students should extend and deepen their knowledge and understanding of religions and worldviews (including non-religious worldviews), explaining local, national and global contexts.</p> <p>GCSE Links: <u>3.1.5 Islam</u> 3.1.5.2 Practices <u>3.2.1.5 Theme E: Religion, crime and punishment.</u> Religion, crime and the causes of crime Religion and punishment</p>



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<p style="font-size: 2em; font-weight: bold; text-align: center;">11</p>	<p>Topic Overview: Theme A – Relationships and Families</p> <p>DAS links: 3.2: Does living biblically mean obeying the whole Bible?</p> <p>GCSE Links: <u>3.2.1.1 Theme A: Relationships and families</u> Sex, marriage and divorce Families and gender equality</p>	<p>Topic Overview: Theme B: Religion and life. Theme C: The existence of God and Revelation</p> <p>DAS links: 3.1: Do we need to prove God’s existence? 3.2: Does living biblically mean obeying the whole Bible? Students should be taught to: Argue for and justify their own positions with regard to key questions about the nature of religion, providing a detailed evaluation of the perspectives of others.</p> <p>GCSE Links: <u>3.2.1.2 Theme B: Religion and life</u> The origins and value of the universe The origins and value of human life</p> <p><u>3.2.1.3 Theme C: The existence of God and revelation</u> Philosophical arguments for and against the existence of God</p> <p>The nature of the divine and revelation</p>	<p>Topic Overview: Theme C: The existence of God and revelation. Revision of Paper 1</p> <p>DAS links: 3.1 Do we need to prove God’s existence? Students should be taught to: Argue for and justify their own positions with regard to key questions about the nature of religion, providing a detailed evaluation of the perspectives of others</p> <p>GCSE Links: <u>3.2.1.3 Theme C: The existence of God and revelation</u> Philosophical arguments for and against the existence of God The nature of the divine and revelation</p>	<p>Topic Overview: GCSE revision of themes</p>