



The Kirk Hallam Academy Code

***Excellence.
No Excuses.***

Contents

1. Excellence and Scholars.
2. Kirk Hallam PRIDE.
3. Rewards
4. STAR, Sit-up and Track.
5. SHAPE.
6. L8.
7. B8.
8. Ready To Learn (RtL)
9. Uniform.
10. Routines and Homework.



***Excellence.
No Excuses.***

Excellence and Scholars

At Kirk Hallam Academy we strive to be Excellent, we work towards Excellence and we will only ever settle for being Excellent.

Excellence means having an outstanding feature or quality. For us these qualities are rooted in how we approach learning, how we act around school, how we represent our school and ourselves within the community including on our travels into and away from school.

Within each lesson we need to:

- Work hard to demonstrate our learning.
- Take time to revise our work to make it better.
- Listen to our teachers and each other.
- Give strong answers to questions when asked.
- Be positive and achieve.

We understand that we will be rewarded for being excellent and be reminded of how to change our behaviours should they not reach excellence. These reminders will come through assessment of work, through feedback and also through Corrections and Consequences should we break the rules. All of these are here to help us become Scholarly.

Kirk Hallam students are Scholars. The dictionary tells us that Scholar means “someone who learns things at school in a particular way”; for example, if someone is a good scholar, they are good at learning.

What we learn at Kirk Hallam Academy is more than just subject knowledge. At Kirk Hallam we learn how to be citizens and we build our futures through striving for **Excellence. No Excuses.**



Excellence.
No Excuses.



Kirk Hallam P.R.I.D.E.

*Excellence.
No Excuses.*

We reward positive behaviours at Kirk Hallam Academy. Our Scholars are taught to display the following characteristics because we believe that these will help them throughout their lives.

Purpose.

We want our Scholars to work with purpose, to know what is expected of them and to then do it. We will reward Scholars for completing their homework, for working hard consistently and doing their job. Our prime purpose is **Learning**.



Respect.

We want our Scholars to act with respect. This means respecting each other, respecting our environment, including our physical environment, and following our Routines. We treat each other with respect so that we can build an Excellent school together, where **Learning** comes first.



Intelligence.

We want our Scholars to be intelligent. This intelligence is about learning new ideas and skills in the classroom, but also about being intelligent in how we approach situations and interact with people to ensure that nothing interferes with **Learning**.



Determination.

We want our Scholars to be determined. We won't always get things right first time, but we have to have the confidence to keep going, and the grit to keep trying. We know that **Learning** often comes through making mistakes, what is important is that we learn from them.



Excellence.

We want our Scholars to be excellent. Excellence means becoming extremely good at something. When we teach anything, it is in the expectation that **Learning** will be extremely good, that behaviour will be extremely good and that our outcomes will be extremely good.





Rewards

***Excellence.
No Excuses.***

As we work through the week, our Scholars will be rewarded for the behaviours that demonstrate Kirk Hallam PRIDE. Scholars receive a Credit called a Pride Coin. On the flip-side of this, where Scholars make mistakes, they will receive a Debit. We call these Credits and Debits because they will be recorded on a programme called Kickboard. Just like wages, this creates a bank balance that students will be able to add to and spend in a reward shop at break and lunch times. Each week Scholars will receive a Paycheque to demonstrate their work over the week which they will be able to bring home with them.

Our Teachers and all adults have been trained to ensure that they are positive with our scholars and reward positive behaviours when they are seen. Adults at Kirk Hallam show respect to our students through their high expectations, fairness and consistency.

Daily Rewards

Leader Praise Group

When a Scholar receives 10 Credits in day they enter the Leader Praise Group where they will be verbally praised by all staff to show an acknowledgement of their hard work.

Weekly Rewards

Centurions Club

Where students earn over 150 Pride Coins in a week they will be admitted to the Centurions Club. This will be a weekly reward where Scholars get special prizes because of their Excellence.



Excellence Tie

The two highest earning Scholars in each tutor group will be given a special Red Tie that they can wear for a week to demonstrate their Excellence with PRIDE!



Ongoing Rewards

Achievement Lead Award – Balance of \$500

AL certificate and letter home



Senior Leadership Team Award – Balance of \$1000

SLT Certificate and letter home



Head of School Award – Balance of \$2000

Head of School Certificate and letter home



S.T.A.R, Sit-up and Track.

When a Teacher wants to tell a class a really important point they will ask for attention using a key word-STAR. It is really important that our Scholars know what our Teachers expect. It can be really hard to ensure that 32 Scholars are paying attention so it is really important that we listen and work together as a team.

S-Sit up.

We sit up in lessons to show that we have stopped working and are ready to listen. Sit straight in your chair with your hands crossed so that your Teacher can see that your pen is down and your focus is with them.

T-Track the Speaker.

Tracking means looking at the person who is speaking. This could be the Teacher, but it could also be another Scholar. Looking at the speaker shows them we are listening and also allows you to take more information from what they are saying.

A-Ask and answer questions.

We learn through questioning so it is critical that we answer the questions our Teacher asks us. It is also important that we ask respectful questions when we aren't sure about something.

R-Respect.

We show Respect by being polite to each other, trying our best and writing neatly and with effort. By doing this we will be more successful and learn more.

In years 10 and 11, our Teachers will ask you to Sit up and Track.



Excellence.
No Excuses.



S.T.E.P.S and S.H.A.P.E.

At Kirk Hallam Academy we follow these **S.T.E.P.S.** when we speak to each other:

S-Sir or Miss.

We end EVERY sentence with **SIR** or **MISS** to show we have finished.

T-Thanks.

We have manners so we ALWAYS say **THANKS**.

E-Everyone Equally.

We treat **EVERYONE** with respect and know that all adults are **EQUALLY** deserving of our respect.

P-Please.

We have manners so we ALWAYS say **PLEASE**.

S-Stand and listen.

We show respect because we **STAND** still and listen to what they are saying.

When we share ideas in our classrooms we share them using **S.H.A.P.E.**

S-Sentences.

We answer questions and make statements using **FULL SENTENCES**.

H-Hands away.

We keep our **HANDS AWAY** from our face when we speak so people can hear what we are saying.

A-Articulate.

We **ARTICULATE** our words and we don't mumble or replace words with fillers like 'thingy' or 'sommat'.

P-Project.

We **PROJECT** our voice so that people can hear what we are saying. We **PROJECT** but we don't shout.

E-Eloquence.

We speak with **ELOQUENCE** when we talk. We are persuasive and fluent with what we say.



L8 and Ready to Learn

In lessons we expect Scholars to be Ready to Learn at all times. Being ready to learn is demonstrated through the L8.

Students will:

L1 – Listen to staff

L2 – Be respectful to others

L3 – Take pride in their work

L4 – Have correct subject materials

L5 – Give 100% effort

L6 – Follow instructions

L7 – Complete all work to an excellent standard

L8 – STAR (Years 7-9) Sit up and track (Years 10 and 11)

When a Scholar does not demonstrate they are Ready to Learn they will receive an L8 fail. This will be recorded as an L8 Debit on Kickboard and will have a negative impact on their balance.

Ready to Learn (RtL)

If a Scholar demonstrates they are not Ready to Learn by failing an L8 they are issued with an L8 Debit and are given a warning.

If a Scholar is issued with a second L8 Debit during the course of the lesson they are removed from the lesson and will go to the Reset Room for 6 periods plus a 30 minute detention after school that day.

The 6 periods can be carried over to the next day e.g. if a student is removed period 5 they will leave Reset at period 5 the following day.

Failure to pass Reset will result in a Fixed Term Exclusion and the 6 periods being re-done in Alternative Exclusion upon the Scholar's return.

Academic Consequence

An Academic Consequence is a 30 minute detention and can be given to a Scholar who:

- a) Receives 3 L8 fails in day.
- b) Does not complete their homework.

B8

Excellence needs to be demonstrated at all times – both in and outside of lessons.

In order to demonstrate this excellence at all time Scholars will:

B1 – Be on time

B2 – Not use, operate or handle electronic devices inside the school gates

B3 – Not eat where they shouldn't

B4 – Act respectfully, calmly and quietly at all times

B5 – Only go where allowed

B6 – Wear the correct uniform properly and have correct equipment

B7 – Do what they are told without questioning

B8 – Listen attentively to adults

If a Scholar fails to comply with B8 rules they will be issued with a B8 debit and will have a 15 minute detention to be sat at the next available time (break, lunch or after school).

Failure to attend their B8 detention will result in a 30 minute Academic Consequence the following day.

Repeatedly failure to comply in the B8 rules will result in escalation of the consequence.



***Excellence.
No Excuses.***

Tier 2 Consequences

Below is guidance of the behaviours that will lead to heightened Consequences (Tier 2) for Scholars. It is likely that these behaviours will result in an exclusion or a period in our Reset Room. Persistent failure to comply will result in an escalation in sanction.

<u>Behaviour</u>
Drugs (carrying, distribution, consumption)
Weapons (carrying or use of)
Physical assault of a staff member
False Allegations against a staff member
Physical Assault of another Scholar
Fighting including in the community
Theft
Bringing the school into disrepute including on social media
Vandalism
Racism
Bullying including over social media
Encouraging violence
Leaving the site without permission
Verbal abuse towards a staff member
Verbal abuse towards another scholar
Refusal to follow instructions
Dangerous Behaviour
Smoking or Vaping on site
Failure in Alternative Exclusion/Reset
Persistent disruptive behaviour
Non-attendance to 30 minute detention
Truancy
Walking out of a lesson

Uniform.

Students Must Wear	Students must not wear
<p><u>Shirt</u> Plain white shirt with stiff collar, buttoned to the neck and tucked in (can be short or long sleeved).</p>	<p>Polo shirts. T-shirts. Patterned, coloured or T-shirts with logos, worn underneath the school shirt. Shirt with collar worn without the tie.</p>
<p><u>Trousers</u> Plain black trousers made from tailored material.</p>	<p>Skinny or tight trousers. Jean or denim material. Cropped trousers. Embellishments or adornments. Leggings or jeggings.</p>
<p><u>Skirts</u> Kirk Hallam Community Academy School Skirt.</p>	<p>Any other skirt.</p>
<p><u>Blazer and Tie</u> Kirk Hallam Community Academy Blazer and tie worn at all times.</p>	<p>No blazer or tie. A hooded top or sweatshirt worn under the blazer.</p>
<p><u>Tights and Socks</u> Plain black tights and socks.</p>	<p>Coloured tights or socks.</p>
<p><u>Coats and Outerwear</u> A plain sensible coat that can be worn over the blazer.</p>	<p>Hooded tops, sweatshirts or jumpers.</p>
<p><u>Footwear</u> Plain black formal leather shoes with a stepped heel (see website for images).</p>	<p>Trainers or trainer styled footwear. Pumps. Shoes with logos.</p>
<p><u>School bag</u> A bag suitable in size to carry a lever arch file and equipment.</p>	<p>Bags too small to carry necessary equipment.</p>
<p><u>Appearance</u> Watch. One pair of small studs. Sensible hair styles.</p>	<p>Any facial or body piercings. False or acrylic nails. Unnatural hair colours. Unconventional hair styles. Excessive make up. False eyelashes.</p>

Routines and Homework.

Routines.

In order to ensure Excellence, we have clear and consistent Routines for all parts of our day. Our Teachers are trained in these Routines and we have created them so that we can ensure that all of our Scholars are treated with fairness and consistency.

We train our Scholars in key Routines too. We provide this training so that all of our Scholars understand how to react to different events, what is expected of them at key times of the day and how their negative behaviours will lead to a Correction or a Consequence.

Some Key Routines are:

- Starts and ends of lessons.
- Entry into the school.
- Lunch time.
- Transitions around the school site.
- How to effectively answer questions.

Homework.

Our Scholars will have homework each night. They will have a central hand-in point to give this in each morning and all homework will be in different coloured paper. Scholars in years 7 and 8 will have time in school to help them. They will usually have a week to do it.

Years 7-9				
Monday	Tuesday	Wednesday	Thursday	Friday
English	Maths	Science	History	Geography
Years 10-11				
Monday	Tuesday	Wednesday	Thursday	Friday
English	Maths	Science	Options A-B	Option C