



**KIRK HALLAM**  
COMMUNITY ACADEMY



# Culture Code



**School culture is the shared beliefs, attitudes and values of stakeholders in a school as well as the relationships between school staff, students and families.**

**Our Culture Code ensures that the expectations we have of ourselves, and our students help us to achieve our goals.**

**We believe the development of the whole child is the foundation for their future success and happiness in life.**



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# Shared vision

We are unashamedly ambitious for all our students and believe that the development of the whole child is critical for their future success.

A student's strength of character goes hand-in-hand with academic achievement and we believe that learning should be a transformational experience for every child.

The word '**community**' is deeply important to us, and our community ethos is what makes the school a special place to be.

High aspirations, secure and trusting relationships and strong traditions ensure that all our students can thrive in a culture of kindness.



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# Teamship



## **Goal accountability**

We are all accountable to our common mission.



## **Mutual accountability**

We hold each other to account to be the best we can be.



## **Shared accountability**

We are truly accountable to the children, families and community we serve.



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*At Kirk Hallam, we have high standards  
of ourselves and each other.*

**We are a truly ambitious and  
aspirational learning community.**



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# Character

Our approach to character education has been inspired by a body of solid research that demonstrates the connection between character strengths and achievement. Studies also show that character is not determined at birth, and that many virtues can be developed at school.

The development of character allows all Kirk Hallam students to take responsibility for themselves and others. We believe this underpins the culture of our academy and nurtures responsible and resilient young people.

# Character

*We deliver this by taking responsibility through:*



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**Kindness**



**Respect**



**Communication**



**Tenacity**

# Responsibility Foundations



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*Every student takes responsibility to...*



**Attend every day  
and be on time**



**Be ready to learn and  
actively participate**



**Wear the correct uniform  
throughout the day**



**Always have the  
correct equipment**



**Have their mobile phone switched  
off and away in their bag**





# EXPECTATIONS

## Entering and exiting

### We take responsibility by:

- Positively representing the academy when travelling to and from school
- Dismounting bicycles or scooters on the school drive, walking them to the gate or end of the drive
- Respecting our local community – we don't shout or cause disruption
- Greeting everyone positively

## In lessons

### We take responsibility by:

- Lining up at the door, single file, in a calm manner, ready to greet your teacher
- Placing your equipment on the desk – planner, pencil case and character card
- Sitting in silence for the register
- Putting your hand up if you have a question and waiting your turn
- Not talking over others – 'One Voice'
- Keeping voices low and using a calm and respectful tone
- Keeping water bottles out of sight and off tables
- Not chewing or eating in class

## Around the academy

### We take responsibility by:

- Keeping left on stairwells
- Not running or pushing – we respect each others' space and keep our hands to ourselves
- Moving quickly and quietly to where you need to be
- Keeping your voice low
- Taking responsibility for you, and you alone
- Keeping your uniform smart; ties and blazers on and shirts tucked in
- Following the agreed movement systems around the academy

## Assemblies

### We take responsibility by:

- Queuing single file, in alphabetical order by surname, facing your teacher
- Entering the assembly hall only when instructed, in silence
- Proceeding to your allocated seat
- Removing your coat and checking your uniform
- Placing your bag and coat under your seat
- Facing forwards, ready to learn
- Exiting the hall in silence, only when dismissed by a member of staff

## Breakfast, break and lunchtime

### We take responsibility by:

- Not crossing the 'break and lunch learning line'
- Entering the canteen quietly and sensibly
- Queuing for food or drinks in an orderly manner
- Not queue jumping, pushing or using raised voices
- Only eating in designated areas
- Placing all litter in the bins provided to respect our environment
- Participate in activities sensibly and kindly

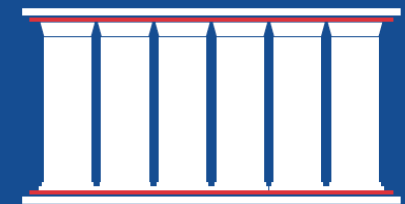
## Use of toilets

### We take responsibility by:

- Only using the toilet before school, at break, lunch, or after school
- Using break and lunch time effectively to plan your toilet break
- Using a yellow lanyard issued by staff when using a toilet in lesson time, in an emergency
- Having your character card signed if you leave the class
- Never entering a cubicle with another student
- Treating facilities with respect and care

# Entering and exiting

*We take responsibility by...*



**EXPECTATIONS**



**Positively representing the academy when travelling to and from school**



**Dismounting bicycles or scooters on the school drive, walking them to the gate or end of the drive**



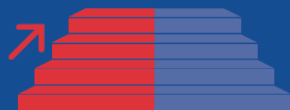
**Respecting our local community – we don't shout or cause disruption**



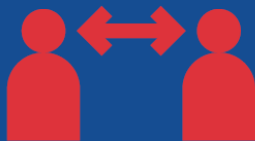
**Greeting everyone positively**

# Around the academy

*We take responsibility by...*



**Keeping left on stairwells**



**Not running or pushing – we respect each others' space and keep our hands to ourselves**



**Moving quickly and quietly to where you need to be**



**Keeping your voice low**



**Taking responsibility for you, and you alone**

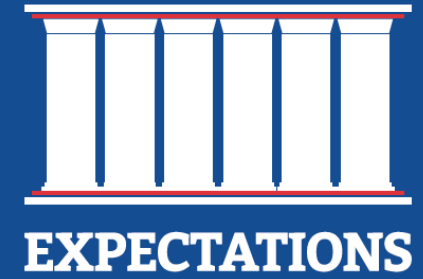


**Keeping your uniform smart; ties and blazers on and shirts tucked in**



**Following the agreed movement systems around the academy**

# Breakfast, break and lunchtime



*We take responsibility by...*



**Not crossing the 'break and lunch learning line'**



**Entering the canteen quietly and sensibly**



**Queuing for food or drinks in an orderly manner**



**Not queue jumping, pushing or using raised voices**



**Only eating in designated areas**



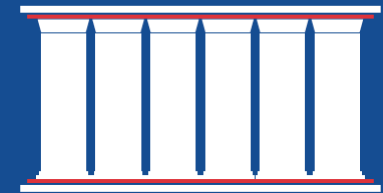
**Placing all litter in the bins provided to respect our environment**



**Participate in activities sensibly and kindly**

# In lessons

*We take responsibility by...*



## EXPECTATIONS



**Lining up at the door, single file, in a calm manner, ready to greet your teacher**



**Placing your equipment on the desk – planner, pencil case and character card**



**Sitting in silence for the register**



**Putting your hand up if you have a question and waiting your turn**



**Not talking over others – ‘One Voice’**



**Keeping voices low and using a calm and respectful tone**



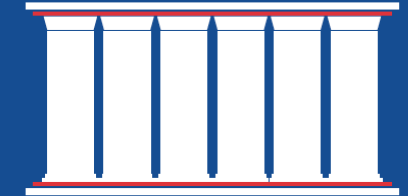
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# Assemblies

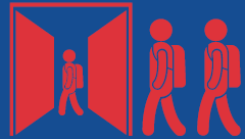
*We take responsibility by...*



## EXPECTATIONS



**Queuing single file, in alphabetical order by surname, facing your teacher**



**Entering the assembly hall only when instructed, in silence**



**Proceeding to your allocated seat**



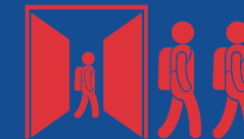
**Removing your coat and checking your uniform**



**Placing your bag and coat under your seat**



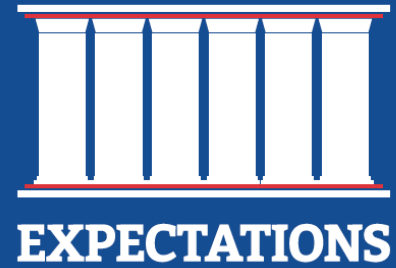
**Facing forwards, ready to learn**



**Exiting the hall in silence, only when dismissed by a member of staff**

# Use of toilets

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