



KIRK HALLAM
COMMUNITY ACADEMY

Transition Coffee Morning

A school at the heart of its community

Ms K Briggs – Head of Year 7

Mrs M Cassidy – Assistant Headteacher



KIRK HALLAM
COMMUNITY ACADEMY





Enrichment and Academic Opportunities

Yorkshire Wildlife Park

STEM

Theatre Trips

Cinema

Derby University

Waterstone

Alton Towers/Drayton Manor

Nottingham Forest Trips

Wembley Trips (England!)

Colour run

Staff stocks

Attendance challenges with prizes

Achievement Evening

Artist visits (Anna Collette Hunt)

Author visits

Spelling Bee competitions

Football team

District Athletics

Interform sports competitions

School Council

Sports Captains and Leadership opportunities

Houses of parliament

Lunchtime clubs and after school clubs (sports, Arts, Maths, Languages, Chess, Reading etc.)

And many more....



Our Shared Vision

Shared vision

We are unashamedly ambitious for all our students and believe that the development of the whole child is critical for their future success.

A student's strength of character goes hand-in-hand with academic achievement and we believe that learning should be a transformational experience for every child.

The word '**community**' is deeply important to us, and our community ethos is what makes the school a special place to be.

High aspirations, secure and trusting relationships and strong traditions ensure that all our students can thrive in a culture of kindness.

Key components:

- **Unashamed ambition**
- **The development of the whole child**
- **Character and academics**
- **Community**
- **Relationships**





The Kirk Hallam Way

“This is how we do it here”

- Our aim is to create a learning environment which allows for strong, long-term relationships, where all students develop a secure attachment to the school, other students and staff and feel pride in their school and community.
- Positive relationships are built on positive interactions. Each of these interactions helps to build culture. Lasting relationships are built on trust, mutual respect and understanding.
- We know that when students feel safe, they are more likely to positively engage with learning and communicate more effectively.

Our commitment:

- We recognise that every child's educational journey is precious
- We believe that relationships are the key to our success
- We know that children thrive in stable environments
- We understand the power of positivity
- We know that knowledge is power
- We care before we correct
- We know the standard we walk past is the standard we accept

Our core values

- Inclusion at the heart of all we do
 - Development of the whole child
- Language for learning – oracy and literacy
- Leaders at all levels – driving change and growth
 - Growth mind set – no limits on success
- Transformational, enjoyable experiences for students
 - Happy, safe and well – wellbeing and balance
- Family matters- all children deserve the best from us



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Culture creates success

We strive for Kirk Hallam Community Academy to be an engaging and happy place to be, where students and staff work together to achieve our goals, through an agenda of mutual respect. Achievements are recognised, diversity is celebrated, and we support each other throughout.

We want all our students to be respectful, responsible members of society with high ambitions for their future. We nurture this mission by developing and recognising students' demonstration of:

- **Kindness**
- **Respect**
- **Communication**
- **Tenacity**
- **Responsibility**

Character

We deliver this by taking responsibility through:


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Kindness


Respect


Communication


Tenacity

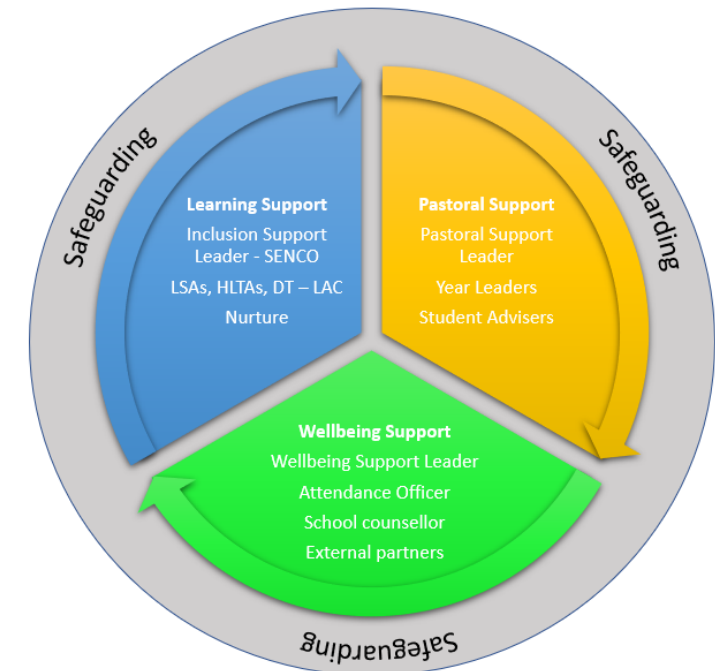


Culture creates success

We want all students at Kirk Hallam Community Academy to achieve their full potential. A key part of this is excellent pastoral care to help develop and support the 'whole child'. We recognise that the modern world can present some of our young people with a multitude of barriers to learning where they may need help and support to overcome.

To address this, we have a dedicated Children's Services Team which includes:

- Heads of Year
- Student Advisors supported by a Pastoral Leader
- Wellbeing Support Leader
- Safeguarding and Welfare Lead
- SENCo and Assistant SENCo
- Attendance Team
- Learning Support Centre (The Oasis)
- Inclusion Centre (The Glade and The Bridge)
- Nurture
- Family Support





Year 7 Tutors

Year	Tutor	Tutor Group	HoY	SLT
7	Ms Hollingworth	7MHO	K Briggs	M Cassidy
	Ms Brierley Smith	7OBS		
	Ms Verma	7JVE		
	Mr Cassidy	7ACA		
	Mr Turner	7MTN		



Transition

2 x July transition days

Earlier start in the new academic year

Daily tutor for consistent support and guidance

Consistent year lead and senior leader link

Regular communication home with tutors, year lead and senior leader link





Around the academy

We take responsibility by...



Keeping left on stairwells



Not running or pushing – we respect each others' space and keep our hands to ourselves



Moving quickly and quietly to where you need to be



Keeping your voice low



Taking responsibility for you, and you alone



Keeping your uniform smart; ties and blazers on and shirts tucked in



Following the agreed movement systems around the academy

Parent Pay – Cashless for break and lunch
(must stay out of overdraft!)





Uniform check



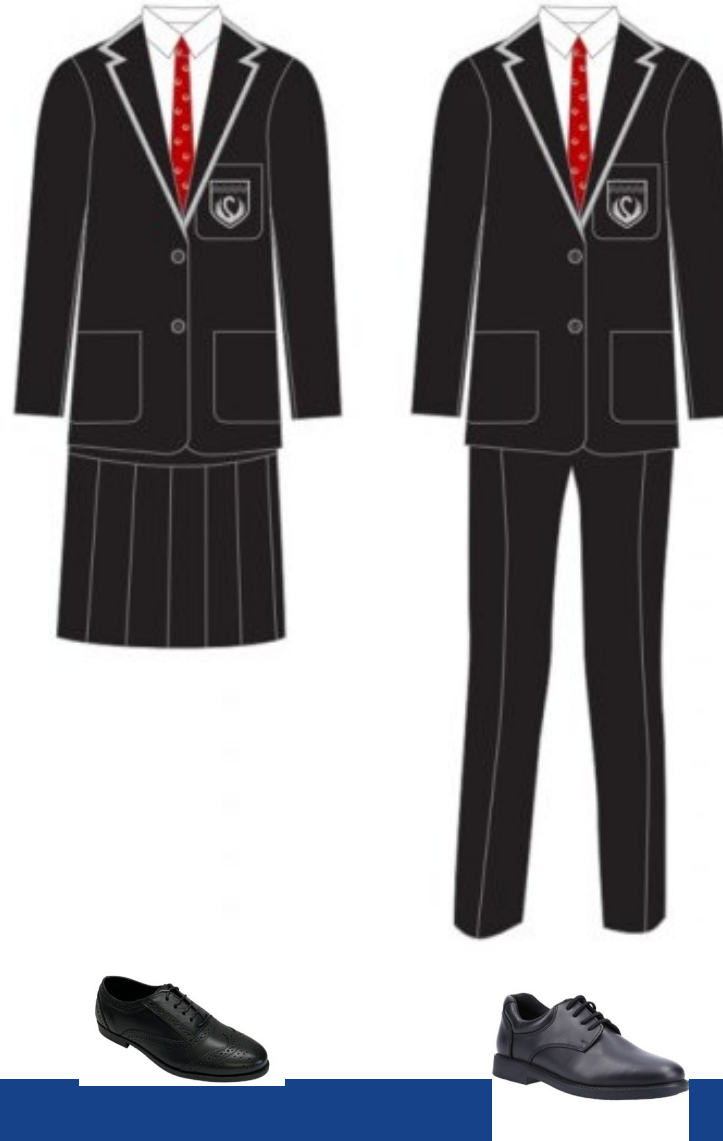
Shirt tucked in

Tie

Blazer

School trousers/skirt

Black leather school shoes



Character

We deliver this by taking responsibility through:



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Kindness



Respect



Communication



Tenacity

One earring in each ear
A watch
No other jewellery
No nail varnish/fake/gel



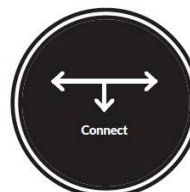
Teaching and Learning Blueprint



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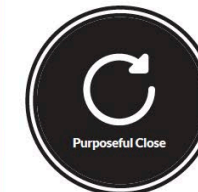
Ready to Learn



Connect



Co-construction of Learning



Purposeful Close



Home Learning

Literacy (Reading, Oracy and Writing)

Questioning – show me your thinking

Enter classrooms and learning environments in a calm, orderly manner

Character Card and equipment placed on the desk. Engage with and complete the Connect activity.

Water bottles are to be kept off tables. No chewing or eating in class

Put your hand up if you have a question or require support, and be patient

A hook that engages the learning

Independent

Retrieve prior knowledge

Explore new thinking

Connect the learning; past, present and future

Students need to think hard
Apply answers and scaffolds to own work
Apply powerful knowledge

Demonstrating Learning (prove it)

Apply Tier 2 and 3 vocabulary
Demonstrate tenacity and communicate thinking

Construct answers collaboratively
Apply ambitious knowledge
Apply Tier 2 and 3 vocabulary

Learning Collaboratively

Think, pair, share
Reshape student responses
Address misconceptions

Share expert thinking
Share new ambitious knowledge
Deepen previous knowledge

Expert input

Identify Tier 3 vocabulary
Model and scaffold with precision
High level questioning

Review and reflect

Consolidate the learning

Hinge questions

Summarise using Tier 3 vocabulary

Recall and Review

Exit tickets

Focused and ready for the next learning opportunity

Pre-teaching (expanding vocabulary, flipped learning)

Reading (purposeful and insightful)

Extending (consolidate and deepen)

Practice and revise

Check, feedback to uplift and review (accuracy and security of learning)



Equipment check

Please place your equipment on the desk in front of you



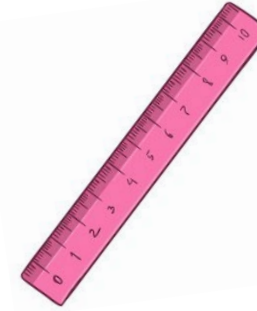
Black/blue pen



Pencil



Green pen



Ruler

Character Card	
Name _____	
Tutor Group _____	
Date of Issue _____	
 KIRK HALLAM COMMUNITY ACADEMY	
<p>This character card should be with you at all times so that your positive behaviour can be logged and so we can record any conversations where you have needed reminding of our expectations.</p> <p>Any member of staff can request to see the card and add their comments to it.</p> <p>Your tutor will check this expectation card on a daily basis. Failure to have your card with you will result in a sanction.</p>	

Character card



Use of toilets


You should go to the toilet before school, during break time, lunch time and after school.

In the unlikely event that you need to go in lesson time, it would be a **maximum** of once in a day.

Character Card

Name _____

Tutor Group _____



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Useful information

Pastoral Information

Notes should be signed with date and time. (Add end dates where appropriate)

Timetable Week A


(Glue in here)

Week A - week commencing:													
Term 1	01-Sep	15-Sep	29-Sep	13-Oct	03-Nov	17-Nov	01-Dec						
Term 2	06-Jan	19-Jan	02-Feb	16-Feb	09-Mar	23-Mar	06-Apr						
Term 3	20-Jun	03-Jul	16-Jul	29-Jul	09-Aug	22-Aug	04-Sep						

Timetable Week B

(Glue in here)


Week B - week commencing:													
Term 1	08-Sep	22-Sep	06-Oct	20-Oct	10-Nov	24-Nov	08-Dec						
Term 2	12-Jan	26-Jan	09-Feb	23-Feb	16-Mar	30-Mar	13-Apr						
Term 3	13-Jun	27-Jun	11-Jul	25-Jul	18-Aug	01-Sep	14-Sep						



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

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 Homework  Remote

[Home](#) > [Information](#) > [Term Dates](#)

Term Dates 2025-2026

School INSET: **Thursday 28 August**
Friday 29 August
Monday 5 January
Friday 13 February

Trust INSET: **Friday 3 October**

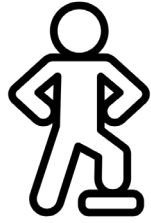
Year 7 and Year 12 return: **Monday 1 September**
 All other year groups return: **Tuesday 2 September**



August 2025						September 2025						October 2025					
M		4	11	18	25	M	1	8	15	22	29	M		6	13	20	27
Tu		5	12	19	26	Tu	2	9	16	23		Tu		7	14	21	28
W		6	13	20	27	W	3	10	17	24		W	1	8	15	22	29
Th		7	14	21	28	Th	4	11	18	25		Th	2	9	16	23	30
F	1	8	15	22	29	F	5	12	19	26		F	3	10	17	24	31
Sa	2	9	16	23	30	Sa	6	13	20	27		Sa	4	11	18	25	
Su	3	10	17	24	31	Su	7	14	21	28		Su	5	12	19	26	

Are you proud of your work today?

✓ ***Be proud of your work***



✓ ***Use a black or blue pen for work***



✓ ***Use a green pen for uplifts***

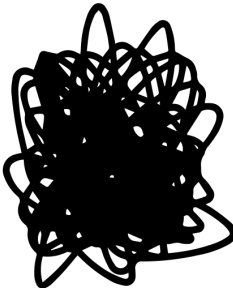
✓ ***Use a pencil for diagrams***



✓ ***Underline date and titles***



➤ ***No scribble or doodling or graffiti***



➤ ***No ripping pages/covers***

Have you achieved all the non-negotiables for this lesson?



Proud of
Work

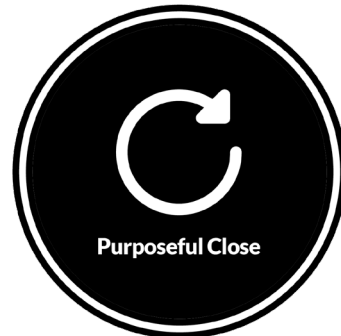
Have you failed to meet the standards?





Lack of Pride
in Work



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Homework Club

Need some help with your homework?

Want to play a board game with friends?

Just need to take a few minutes with a drink before heading home?

Tuesday, Wednesday & Thursday
15.05 - 15.35pm in The Oasis



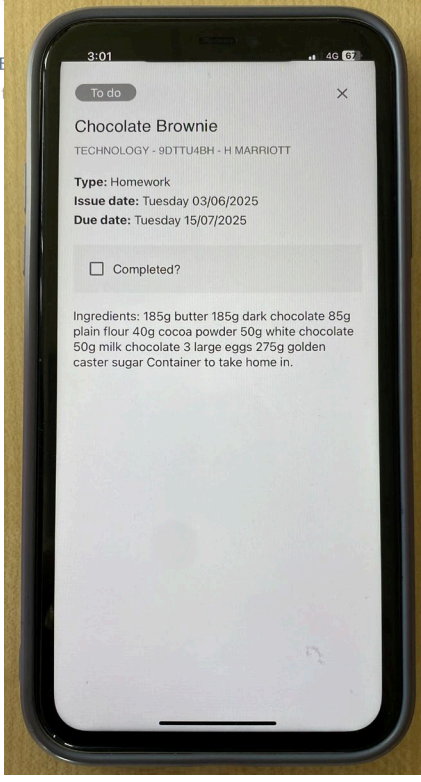
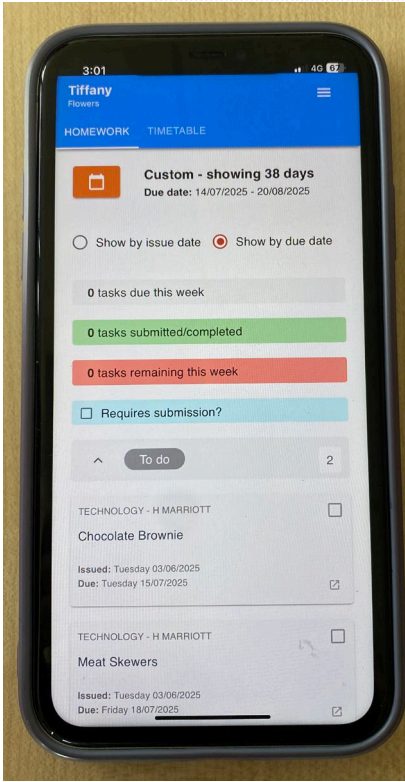
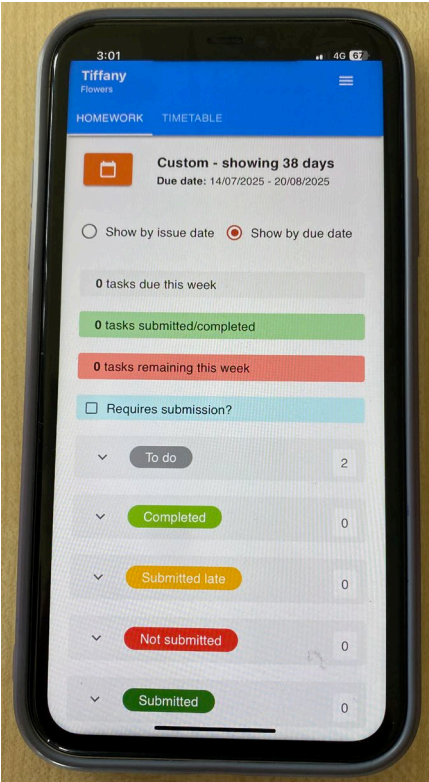


Group 8MLA/Rg

Keep up to date with your homework

LOG IN GUIDE	STUDENT ACCESS CODE
1. Go to www.classcharts.com/student/login	
2. Enter your student access code, remember to keep this safe!	
3. Click Log-in!	

Key Stage 3-each subject 20-30 minutes





Questions?



[Year 6 Transition Portal 2024 | Kirk Hallam Community Academy
\(kirkhallamacademy.co.uk\)](https://kirkhallamacademy.co.uk)