<u>Core questions – Physics unit 7 – Magnetism and electromagnetism</u>

| | Question | Answer |
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| 1 | What are the poles of a magnet? | The place where the magnetic forces are strongest |
| 2 | What happens when two magnets are brought close to each other? | They exert a force on each other |
| 3 | What happens when two like poles of magnets are brought close to each other? | The repel each other |
| 4 | What happens when two unlike poles of magnets are brought close to each other? | They attract each other |
| 5 | What type of force is magnetism an example of? | A non-contact force |
| 6 | What is a permanent magnet? | One which produces its own magnetic field |
| 7 | What is an induced magnet? | A material that becomes a magnet when it is placed in a magnetic field |
| 8 | What happens to an induced magnet when it is taken out of a magnetic field? | It loses most/all of its magnetism quickly |
| 9 | What is the only force that is caused by an induced magnet? | A force of attraction |
| 10 | What is a magnetic field? | The region around a magnet where a force acts on another magnet or on |
| | | a magnetic material |
| 11 | What materials are magnetic? | Iron, cobalt, nickel, steel (an iron alloy) |
| 12 | What type of force exists between a magnet and a magnetic material? | Attractive magnetic force |
| 13 | What does the strength of the magnetic field depend upon? | The distance it is from the magnet. The field is strongest at the poles |
| 14 | How do we define the direction of the magnetic field? | The direction of the magnetic field at any point is given by the direction |
| | | of the force that would act on another north pole placed at that point |
| 15 | What direction do magnetic field lines point? | From the north seeking pole of a magnet to the south seeking pole of a |
| | | magnet |
| 16 | How does a magnetic compass work? | It contains a small bar magnet that points in the direction of the Earth's |
| | | magnetic field |
| 17 | Why does Earth have a magnetic field? | It has an iron core |
| 18 | How can you use a compass to plot the magnetic field pattern of a magnet? | Place the compass in the field around the magnet |
| | | 2. Draw a dot where the compass points (north and south) |
| | | 3. Move the compass so that the south direction of the needle is at the |
| | | dot you just drew |
| 10 | | 4. Repeat until the lines form a loop and connect the dots |
| 19 | Draw the magnetic field pattern of a bar magnet. | |
| 20 | What happens when a current flows through a conducting wire? | A magnetic field is produced around the wire |

| 21 | What does the strength of a magnetic field depend on when a current flows | The size of the current |
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| | through a wire? | The distance from the wire |
| 22 | What is a solenoid? | A coil of wire |
| 23 | What happens to the magnetic field when a wire is shaped into a solenoid? | It becomes much stronger |
| 24 | Describe the magnetic field inside the solenoid? | It is strong and uniform (it has the same strength and direction at every point) |
| 25 | Describe the shape of the magnetic field around a solenoid? | The same as the shape of a magnetic field around a bar magnet |
| 26 | How can the strength of a solenoid be increased? | By adding an iron core |
| 27 | What is an electromagnet? | A solenoid with an iron core |
| 28 | How can the magnetic field of a solenoid be stopped? | Turn of the current |
| 29 | What is an advantage of using an electromagnetic instead of a permanent magnet? | The magnetic field can be turned on and off |
| 30 | Draw the magnetic field pattern for a straight wire carrying a current? | B C C C C C C C C C C C C C C C C C C C |
| 31 | Draw the magnetic field pattern for a solenoid? | |
| 32 | What is the motor effect? (higher tier only) | The term used when a current carrying wire experiences a force, causing it to move, when placed in a magnetic field |
| 33 | Describe what happens when a current carrying wire is put between magnetic poles? (higher tier only) | The magnetic field around the wire interacts with the magnetic field it has been placed in, causing the wire and the magnet to exert a force on each other |
| 34 | To experience the full force from the motor effect, what direction does the wire have to be compared to the magnetic field? (higher tier only) | 90° to the magnetic field |
| 35 | When would a wire experience no force from the motor effect? (higher tier only) | If the wire runs parallel to the magnetic field |
| 36 | What does Fleming's left hand rule represent? (higher tier only) | The relative orientation of the directions of the force, the current in the conductor and the magnetic field |

| 37 | How can we use Fleming's left hand rule to determine the direction of the force, the direction of current and the direction of the magnetic field? (higher tier only) | Thumb = direction of force (motion) First finger = direction of magnetic field Second finger = direction of current |
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| 38 | What will affect the size of the force acting on the conductor in a magnetic field? (higher tier only) | The magnetic flux density, the size of the current, the length of the conductor that's in the magnetic field |
| 39 | What word equation represents the force exerted on a conductor carrying a current at 90° to a magnetic field? (higher tier only) | Force = magnetic flux density x current x length |
| 40 | What symbol equation represents the force exerted on a conductor carrying a current at 90° to a magnetic field? (higher tier only) | F = B I I |
| 41 | What is the unit and unit symbol of magnetic flux density (B) (higher tier only) | Tesla, T |
| 42 | What is the unit and unit symbol of current (I) (higher tier only) | Amps, A |
| 43 | What happens to a loop of wire carrying a current when placed in a magnetic field? (higher tier only) | It rotates |
| 44 | Why does a loop of wire rotate in a magnetic field? (higher tier only) | The current travels in opposite directions through the magnetic field meaning the forces acting on the wire act in opposite directions |
| 45 | What is used in an electric motor to switch the direction of the current in the wires causing it to continue to rotate? (higher tier only) | A split ring commutator |
| 46 | How do loudspeakers and headphones use the motor effect? (higher tier only) | They convert variations in current in electrical circuits to the pressure variations in sound waves |
| 47 | Describe how loudspeakers and headphones works? (higher tier only) | 1. A coil of wire is attached to a cone |
| | | When an alternating current flows through the wire it creates a magnetic field |
| | | The magnetic field interacts with the field from the permanent magnet |
| | | 4. This produces a resultant force on the cone causing it to move |
| | | 5. When the frequency of the AC current changes, the frequency of the sound changes |
| 48 | What is the generator effect? (triple science only) | The induction of a potential difference in a wire which is moving relative to a magnetic field |
| 49 | When would a current be induced during the generator effect? (triple science | If the conductor moving through the magnetic field was in a complete |
| | only) | circuit |

| 50 | How does the magnetic field produced from an induced current interact with the magnetic field already there? (triple science only) | The magnetic field created by a induced current acts <u>against</u> the change that made it |
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| 51 | How can the size of the induced potential difference be changed? (triple science only) | Increasing the speed of movement that the conductor is moving in and out of a magnetic field Increasing the strength of the magnetic field Turn the wire into a coil |
| 52 | How is the generator effect used in an alternator? (triple science only) | To generate an alternating current (AC) |
| 53 | How is the generator effect used in a dynamo? (triple science only) | To generate a direct current (DC) |
| 54 | Describe how an alternator works? (triple science only) | Generators rotate a coil in a magnetic field |
| | | 2. As the coil rotates, a current is induced in the coil |
| | | 3. AC generators have slip rings and brushes so the current changes |
| | | every half turn generating an alternating current (AC) |
| 55 | Draw how the output potential difference of an alternator varies with time? (triple science only) | Output potential 0 V difference |
| 56 | Describe how a dynamo works? (triple science only) | Generators rotate a coil in a magnetic field |
| | | 2. As the coil rotates, a current is induced in the coil |
| | | 3. The wire is attached to a split ring commutator |
| | | 4. This keeps the current flowing in the same direction generating a |
| | | direct current (DC) |
| 57 | Draw how the output potential difference of a dynamo varies with time? (triple science only) | Output Oversial Overs |
| 58 | How do microphones use the generator effect? (triple science only) | They convert the pressure variations in sound waves into variations in |
| | | current in electrical circuits |
| 59 | What is a transformer? (triple science only) | They can change the size of the potential difference |
| 60 | What type of current does a transformer only work for? (triple science only) | Alternating current |
| 61 | What does a basic transformer consist of? (triple science only) | A primary coil of wire and a secondary coil of wire wound on an iron core |
| 62 | Why is iron used as the core of a transformer? (triple science only) | It is easily magnetised |
| 63 | What is produced in the iron core when an alternating current is applied in the | A magnetic field that is changing |
| | primary coil of wire of a transformer? (triple science only) | |

| 64 | Describe how a transformer works? (triple science only) | An alternating current travels through the primary coil |
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| | | This causes a <u>changing</u> magnetic field around the bar magnet |
| | | This <u>induces</u> an alternating current in the secondary coil |
| 65 | What equation is used to show how the potential difference across the coils | $\frac{V_p}{V_p} = \frac{N_p}{V_p}$ |
| | relates to the number of turns on each coil? (triple science only) | $V_s - N_s$ |
| 66 | In a step up transformer, in which coil of wire is the potential difference greatest? | The secondary coil |
| | (triple science only) | |
| 67 | In a step down transformer, in which coil of wire is the potential difference | The primary coil |
| | greatest? (triple science only) | |
| 68 | If transformers were 100% efficient, what would the electrical power output be? | Equal to the electrical power input |
| | (triple science only) | |
| 69 | What equation relates the power input and output of transformers? (triple science | $V_S \times I_S = V_P \times I_p$ |
| | only) | |
| 70 | What are is the unit and unit symbol of power? (triple science only) | Watts, W |