For each of the questions below: -

Highlight the command word if there is one & annotate what the command word means. - Answer the question!

1) Figure 1 shows a student making potato soup.

Figure 1



(a)	The student places 0.5 kg of potato into a pan of water.		
	During cooking, the temperature of the potato increases from 20 °C to 100 °C		
	The specific heat capacity of the potato is 3400 J/kg °C		
	Calculate the change in thermal energy of the potato.		
	Use the equation:		

(change in thermal energy = mass x specific heat capacity x temperature change
	Change in thermal energy = J

(3)

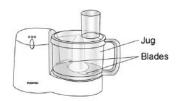
(1)

(1)

- (b) Why is the energy supplied by the cooker greater than that calculated in part (a)?
- (c) Suggest **one** way that the student could reduce the time to heat the potato to 100 °C

Figure 2 shows a food processor.

Figure 2



Physics unit 1 homework - Energy

For each of the questions below: -

Highlight the command word if there is one & annotate what the command word means. - Answer the question!

(d) The student places the cooked potato into the jug of the food processor.

The food processor contains a motor that spins blades to chop the potato.

The total power input to the motor is 500 W

The useful power output from the motor is 300 W

Calculate the efficiency of the motor in the food processor.

Use the equation:

$$efficiency = \frac{useful power output}{total power input}$$

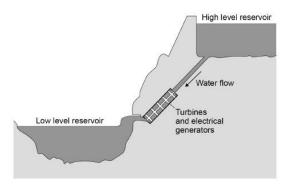
(2)

(2)

(e) The jug is made of plastic with a low thermal conductivity.

Explain	why	this	is	an	advantage.

2) The diagram shows the flow of water through a hydroelectric power station.



The falling water turns the turbines.

The movement of the turbines causes the electrical generators to generate electricity.

(a) Write the equation which links kinetic energy, mass and speed.

		(4)
		(1)

Physics unit 1 homework - Energy

For each of the questions below: -

Highlight the command word if there is one & annotate what the command word means. - Answer the question!

In 1 minute, a mass of 9 000 kg of	water flows through the turbines.				
The speed of the water is 30 m/s					
Calculate the total kinetic energy of	f the water passing through the turbine	s in 1 minute.			
Give your answer in kilojoules (kJ).					
	Kinetic energy =	kJ			
Write the equation which links effici transfer.	iency, total input energy transfer and u	seful output energy			
The efficiency of the turbines and g	generators is 80%				
Calculate the useful output energy	transfer from the hydroelectric power s	station in 1 minute.			
Use your answer to part (b).					
Useful ou	utput energy transfer =	kJ			
A small group of people live in an a	area in the mountains.				
The people plan to buy an electricit flowing water in a nearby river.	ty generating system that uses either th	ne wind or the			

- The hydroelectric generator costs £20 000 to buy and install.
- The average power output from the wind turbine is 10 kW
- The hydroelectric generator will produce a constant power output of 8 kW

Compare the advantages and disadvantages of the two methods of generating electricity.

Physics unit 1 homework - Energy

For each of the questions below: -Highlight the command word if there is one & annotate what the command word means. - Answer the question! Use your knowledge of energy resources and information given. (4) **3)** A student investigated the specific heat capacity of metals.

(a) Describe an experiment the student could do to measure the specific heat capacity of a metal.