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| **Year 1** | | | | | | |
|  | Date | Natasha | | Nicola | | |
| 1 | 02/09/2019 | What is sociology | What is sociology | What is sociology | Perspectives | Perspectives |
| 2 | 09/09/2019 | socialisation, culture and identity | socialisation, culture and identity | Perspectives | Perspectives | Perspectives |
| 3 | 16/09/2019 | Theories of the family | Theories of the family | The role and purpose of education, Consensus | The role and purpose of education, Consensus | The role and purpose of education, Consensus |
| 4 | 23/09/2019 | Theories of the family | Theories of the family | The role and purpose of education, Consensus | The role and purpose of education, Conflict | The role and purpose of education, Conflict |
| 5 | 30/09/2019 | Couples | Couples | The role and purpose of education, Conflict | The role and purpose of education, Conflict | Relationships and processes within schools |
| 6 | 07/10/2019 | Couples | Couples | Relationships and processes within schools | Relationships and processes within schools | Relationships and processes within schools |
| 7 | 14/10/2019 | Childhood | Childhood | Differential educational achievement of social groups by social class | Differential educational achievement of social groups by social class | Differential educational achievement of social groups by social class |
| 8 | 21/10/2019 | Childhood | Childhood | Differential educational achievement of social groups by social class | Differential educational achievement of social groups by gender | Differential educational achievement of social groups by gender |
| Half Term | | | | | | |
| 9 | 04/11/2019 | Demography | Demography | Differential educational achievement of social groups by gender | Differential educational achievement of social groups by gender | Differential educational achievement of social groups by ethnicity |
| 10 | 11/11/2019 | Demography | Demography | Differential educational achievement of social groups by ethnicity | Differential educational achievement of social groups by ethnicity | Differential educational achievement of social groups by ethnicity |
| 11 | 18/11/2019 | Changing family patterns | Changing family patterns | The significance of educational policies | The significance of educational policies | The significance of educational policies |
| 12 | 25/11/2019 | Changing family patterns | Changing family patterns | The significance of educational policies | Runover | Runover |
| 13 | 02/12/2019 | Family diversity | Family diversity | Runover | Runover | Runover |
| 14 | 09/12/2019 | Runover/mocks | Runover/mocks | Runover/mocks | Runover/mocks | Runover/mocks |
| 15 | 16/12/2019 | Recap / Christmas holidays (start18th) | | | | |
| Christmas holidays | | | | | | |
| 16 | 06/01/2020 | Family diversity | Family diversity | Choosing a research method | Choosing a research method | Choosing a research method |
| 17 | 13/01/2020 | Families and social policy | Families and social policy | Experiments | Experiments | Experiments |
| 18 | 20/01/2020 | Families and social policy | Families and social policy | Questionnaires | Questionnaires | Questionnaires |
| 19 | 27/01/2020 | Recap/finish family | Recap/finish family | Interviews | Interviews | Interviews |
| 20 | 03/02/2020 | Recap/finish family | Recap/finish family | Participant observation | Participant observation | Participant observation |
| 21 | 10/02/2020 | Runover | Runover | Secondary sources | Secondary sources | Secondary sources |
| **Half term** | | | | | | |
| 22 | 24/02/2020 | Functionalism | Functionalism | Exam practice – research methods | Exam practice – research methods | Exam practice – research methods |
| 23 | 02/03/2020 | Functionalism | Functionalism | Education: the research context | Education: the research context | Education: the research context |
| 24 | 09/03/2020 | Marxism | Marxism | Education: the research context | Education: the research context | Education: the research context |
| 25 | 16/03/2020 | Marxism | Marxism | Methods applied experiments | Methods applied experiments | Methods applied experiments |
| 26 | 23/03/2020 | Feminism | Feminism | Methods applied questionnaires | Methods applied questionnaires | Methods applied questionnaires |
| 27 | 30/03/2020 | Runover/mock exams | Runover/mock exams | Runover/mock exams | Runover/mock exams | Runover/mock exams |
| **Easter Holidays** | | | | | | |
| 28 | 20/04/2020 | Feminism | Feminism | Methods applied interviews | Methods applied interviews | Methods applied interviews |
| 29 | 27/04/2020 | Feminism | Feminism | Methods applied observation | Methods applied observation | Methods applied observation |
| 30 | 04/05/2020 | Action Theories | Action Theories | Methods applied secondary sources | Methods applied secondary sources | Methods applied secondary sources |
| 31 | 11/05/2020 | Action Theories | Action Theories | Overrun | Overrun | Overrun |
| 32 | 18/05/2020 | Action Theories | Action Theories | Overrun | Overrun | Overrun |
| **May half term** | | | | | | |
| 33 | 01/06/2020 | Functionalist, strain and subcultural theories | Functionalist, strain and subcultural theories | Is sociology a science | Is sociology a science | Is sociology a science |
| 34 | 08/06/2020 | Functionalist, strain and subcultural theories | Functionalist, strain and subcultural theories | Is sociology a science | Is sociology a science | Is sociology a science |
| 35 | 15/06/2020 | Functionalist, strain and subcultural theories | Functionalist, strain and subcultural theories | Relationship between theories and methods | Relationship between theories and methods | Relationship between theories and methods |
| 36 | 22/06/2020 | Interactionism and labelling theory | Interactionism and labelling theory | Relationship between theories and methods | Relationship between theories and methods | Relationship between theories and methods |
| 37 | 29/06/2020 | Interactionism and labelling theory | Interactionism and labelling theory |  |  |  |
| 38 | 06/07/2020 | Runover | Runover | Runover | Runover | Runover |
| 39 | 13/07/2020 | Runover | Runover | Runover | Runover | Runover |
| **Summer holidays** | | | | | | |

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|  |  | **Year 2** | | | | |
|  |  | Natasha | | Nicola | | |
| 1 | 02/09/2019 | Interactionism and labelling theory | Interactionism and labelling theory | Recap Theories | Globalisation/  postmodernism | Globalisation/  postmodernism |
| 2 | 09/09/2019 | Realist theories of crime | Realist theories of crime | Globalisation/  postmodernism | Globalisation/  postmodernism | Globalisation/  postmodernism |
| 3 | 16/09/2019 | Realist theories of crime | Realist theories of crime | Sociology and social policy | Sociology and social policy | Sociology and social policy |
| 4 | 23/09/2019 | Realist theories of crime | Realist theories of crime | Sociology and social policy | Sociology and social policy | Sociology and social policy |
| 5 | 30/09/2019 | Gender, crime and justice | Gender, crime and justice | Objectivity and values | Objectivity and values | Objectivity and values |
| 6 | 07/10/2019 | Gender, crime and justice | Gender, crime and justice | Objectivity and values | Objectivity and values | Objectivity and values |
| 7 | 14/10/2019 | Gender, crime and justice | Gender, crime and justice | Theories of religion | Theories of religion | Theories of religion |
| 8 | 21/10/2019 | Ethnicity, crime and justice | Ethnicity, crime and justice | Theories of religion | Theories of religion | Theories of religion |
| Half Term | | | | | | |
| 9 | 04/11/2019 | Ethnicity, crime and justice | Ethnicity, crime and justice | Religion and social change | Religion and social change | Religion and social change |
| 10 | 11/11/2019 | Ethnicity, crime and justice | Ethnicity, crime and justice | Religion and social change | Religion and social change | Religion and social change |
| 11 | 18/11/2019 | Crime and the media | Crime and the media | Secularisation | Secularisation | Secularisation |
| 12 | 25/11/2019 | Crime and the media | Crime and the media | Secularisation | Secularisation | Secularisation |
| 13 | 02/12/2019 | Crime and the media | Crime and the media | Religion, renewal and choice | Religion, renewal and choice | Religion, renewal and choice |
| 14 |  | Runover/mocks | Runover/mocks | Runover/mocks | Runover/mocks | Runover/mocks |
| 15 | Recap / Christmas holidays (start18th) | | | | | |
| Christmas holidays | | | | | | |
| 16 | 06/01/2020 | Globalisation, green crime, human rights and state crime | Globalisation, green crime, human rights and state crime | Religion, renewal and choice | Religion, renewal and choice | Religion, renewal and choice |
| 17 | 13/01/2020 | Globalisation, green crime, human rights and state crime | Globalisation, green crime, human rights and state crime | Religion in a global context | Religion in a global context | Religion in a global context |
| 18 | 20/01/2020 | Globalisation, green crime, human rights and state crime | Globalisation, green crime, human rights and state crime | Religion in a global context | Religion in a global context | Religion in a global context |
| 19 | 27/01/2020 | Control, punishment and victims | Control, punishment and victims | Organisations, movements and members | Organisations, movements and members | Organisations, movements and members |
| 20 | 03/02/2020 | Control, punishment and victims | Control, punishment and victims | Organisations, movements and members | Organisations, movements and members | Organisations, movements and members |
| 21 | 10/02/2020 | Control, punishment and victims | Control, punishment and victims | Ideology and science | Ideology and science | Ideology and science |
|  | February HT | | | | | |
| 22 | 24/02/2020 | Methods in context | Methods in context | Ideology and science | Ideology and science | Ideology and science |
| 23 | 02/03/2020 | Methods in context | Methods in context | **Education revision**  Role and purpose of education | Role and purpose of education | Role and purpose of education |
| 24 | 09/03/2020 | Methods in context | Methods in context | Relationships and processes within schools | Relationships and processes within schools | Relationships and processes within schools |
| 25 | 16/03/2020 | Methods in context | Methods in context | Achievement of social groups | Achievement of social groups | Achievement of social groups |
| 26 | 23/03/2020 | Runover/mocks | Runover/mocks | Runover/mocks | Runover/mocks | Runover/mocks |
| 27 | 30/03/2020 | Runover/mocks | Runover/mocks | Runover/mocks | Runover/mocks | Runover/mocks |
| Easter holidays | | | | | | |
| 28 | 20/04/2020 | Family revision | Family revision | Educational policies | Educational policies | Educational policies |
| 29 | 27/04/2020 | Family revision | Family revision | Methods in context revision | Methods in context revision | Methods in context revision |
| 30 | 04/05/2020 | Family revision | Family revision | Revision of theories   * Is sociology a science * Globalisation/   postmodernism   * Sociology and social policy * Relationship between theories and methods * Objectivity and values | Revision of theories | Revision of theories |
| 31 | 11/05/2020 | Revision of theories   * Functionalism * Marxism * Feminism * Action Theories | Revision of theories | Revision of theories | Revision of theories | Revision of theories |
| 32 | 18/05/2020 | Revision of theories | Revision of theories | Revision of theories | Revision of theories | Revision of theories |
| May HT | | | | | | |
| 33 | 01/06/2020 | Revision | Revision | Revision | Revision | Revision |
| 34 | 08/06/2020 | Exams | Exams | Exams | Exams | Exams |
| 35 | 15/06/2020 | Exams | Exams | Exams | Exams | Exams |
| 36 | 22/06/2020 | Exams | Exams | Exams | Exams | Exams |
| 37 | 29/06/2020 | Exams | Exams | Exams | Exams | Exams |
| 38 | 06/07/2020 |  |  |  |  |  |
| 39 | 13/07/2020 |  |  |  |  |  |
|  |  | Summer holidays  Summer holidays  Summer holidays  Summer holidays  Summer holidays  Summer holidays | | | | |
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